**University Badji Mokhtar -Annaba- Module: English Sidi-Ammar**

**GRAMMAR:**

**Conditional Sentences / If - Clauses Type I , II and III**

**A. Conditional Sentence Type 1:**

→ It is possible and also very likely that the condition will be fulfilled.

Form: If + Simple Present >>> Future (= will + bare infinitive)

Example: If I find her address, I will send her an invitation.

If you work hard, you will pass the exams.

If you heat water to 100°, it boils.

If conditional type 0

If + present simple= present simple.

**Exercise :**

**Complete the Conditional Sentences (Type I ) by putting the verbs into the correct form.**

1.If you (send) send …this letter now, she (receive)…will receive it tomorrow.

2. If I (do)……………do ………… this test, I (improve ) …………will improve ………. my English.

3. Peggy (go ) …………will go ………………… shopping if she (have) …has …… time in the afternoon.

4 .Simon (go) ………will go ………. to London next week if he (get ) ………gets …… a cheap flight.

5. If they (study / not ) ………do not study ………………..harder, they (pass / not ) …………………will not pass ………... the exam.

6. If it (rain ) ……rains ………………. tomorrow, I (have to / not ) ……………will not have to …………………water the plants.

**B. Conditional Sentence Type 2 :**

→ It is possible but very unlikely, that the condition will be fulfilled.

Form: if + Simple Past >>> Conditional (= would + bare infinitive)

Example: If I found her address, I would send her an invitation.

**Exercise :**

**Complete the Conditional Sentences (Type II ) by putting the verbs into the correct form**.

1. If I ( be ) ……was …… rich, my life …………would change …………… completely.

2.I ( invite ) …would invite…… all my friends if ( have ) ………had …….. a house by the beach.

 3. If we (have) …………had ………… a yacht, we (sail) …………would sail ……………… the seven seas.

 4.If they (tell) ………told …… their father, he …would be …………very angry.

 5. We (help ) ………………would help ………… you if we (know ) …………knew ………………..how.

 6.My brother (buy ) ………………would buy………….a sports car if he (have ) ………had ……………the money.

**C. Conditional Sentence Type 3 :**

→ It is impossible that the condition will be fulfilled because it refers to the past.

Form: if + Past Perfect, Conditional II (= would + have + Past Participle)

Past perfect= had+ past participle

Example: If I had found her address, I would have sent her an invitation.

**Exercise :**

**Complete the Conditional Sentences (Type III ) by putting the verbs into the correct form.**

1.If you (study ) …had studied…… for the test, you (pass ) ……would have passed ……it.

2.If you (ask ) …………had asked ………………me, I (help ) …would have helped …you.

3.If you (speak ) ……………had spoken English, she (understand) ………would have understood .

4.I (write ) …………………would have written ………………………....you a postcard if I (have ) ………had……… your address.

5.If it (not/ start ) ……………had not started ……………… to rain, we (walk ) …………………would have walked ……………..to the museum.

6.If she (take ) ………had taken ………. the bus, she (arrive ) …………would have arrived on time.

"Climate change is a pressing global issue with far-reaching consequences. Rising temperatures, extreme weather events, and melting ice caps are all evidence of the Earth's changing climate. Human activities, particularly the burning of fossil fuels, contribute significantly to the increase in greenhouse gas emissions, exacerbating the problem. To address climate change, international cooperation, and sustainable practices are essential. Governments, businesses, and individuals must collectively work towards reducing carbon footprints and adopting eco-friendly solutions. The urgency of this matter cannot be overstated, as the impact of climate change is already affecting ecosystems, biodiversity, and human societies worldwide."

Climate change is considered as a dangerous issue because of its consequences like rising temperatures, extreme weather events and melting ice caps . the dangerous climate shift is because on human activities as Man are considered the first responsible for these events like fossil fuels . to limit these harmful activities both the governments and individuals must work together. In order to save ecosystems an biodiversity before its too late.

*"Embarking on the journey of learning English is akin to opening the doors to a linguistic tapestry, weaving the threads of eloquence, understanding, and global communication. It's the symphony that harmonizes cultures and broadens the horizon of intellectual exploration."*