Computer science departement

Faculty of technology

Badji-mokhtar university

TD Series 2: Python Language

Exercice 1:

Write a Python program that:

1. Imports the numpy and pandas libraries.

2. Creates a 1D NumPy array containing random annual growth rates (e.g., values between 1.0 and 5.0).

3. Creates a Pandas DataFrame with 3 columns: **Country**: The name of the country, GDP (in billions of dollars): **The Gross Domestic Product of the country**, **Population** (in millions): The population of the country.

4. Adds 5 rows of data.

5. Displays the NumPy array and the DataFrame.

Exercice 2:

A dataset represented by the table below describes a set of products with their respective prices, quantities, and dates:

Product	PRICE	QUANTITY	DATE
А	10	5	2024-01-10
В	20	2	2024-01-15
А	10	3	2024-01-20
С	15	4	2024-02-01
В	20	1	2024-02-10
Α	10	2	2024-02-15
С	15	3	2024-03-01
В	20	2	2024-03-05
Α	10	4	2024-03-10
С	15	1	2024-03-15

Write a Python program that:

1. Loads this dataset into a Pandas DataFrame.

MIAGE L1

2. Displays the first few rows, the last few rows, and a random sample.

3. Uses df.info() and df.describe() to explore the data.

4. What do the info() and describe() functions display?

5. Is the "Date" column in the correct format? If not, convert it.

6. What is the total revenue?

7. What is the revenue per product?

8. What is the best-selling product in terms of quantity?

9. Calculate the average revenue per month.

10. Create a line graph showing the evolution of total revenue over the months.

11. Add labels to the x-axis (Months) and the y-axis (Total Revenue).

12. Include a title for the graph.

Additional Instructions:

- ✓ Use the appropriate Pandas functions to answer the questions (e.g., groupby(), sum(), mean(), sort values(), etc.).
- \checkmark Justify your choices of methods and operations.
- \checkmark Interpret the results of your analysis.

Exercice 3: Using the file

student_study_habits.csv, represented by the
dataset below write a Python program to :

HOURS_STUDIED	ATTENDANCE_RATE	SLEEP_HOURS	Test_Score	PASSED
	(%)			
3	80	6	60	0
5	90	7	75	1
2	60	5	45	0
4	85	8	70	1
6	95	7	82	1
1	50	4	40	0
7	98	8	90	1
3	70	5	55	0
5	88	6	78	1
2	65	5	48	0

Computer science departement

Faculty of technology

Badji-mokhtar university

- 1. Load the dataset.
- 2. Display the first 10 rows.
- 3. Display dataset information (info() and
- describe()).
- 4. Check for missing values.
- 5. How many students are included?
- 6. What is the average attendance rate?
- 7. Explore the correlation between hours
- studied and sleep hours.

Exercise 4:

Using the same dataset:

- 1. Predict $\texttt{Test_Score}\ using\ \texttt{Hours_Studied}.$
- 2. Split the dataset (80% for training, 20% for testing).
- 3. Train a Linear Regression model.
- 4. Predict on the test set.
- 5. Calculate and display the Mean Squared Error (MSE).
- 6. Visualize the regression results:
- 7. Scatter plot of actual points.

8. What does the slope of the regression line represent?

9. Interpret the model's predictive strength.

Exercise 5:

using student_study_habits.csv:

The inputs are : Hours_Studied, Attendance_Rate (%), Sleep_Hours.

Target: Passed (0 = Failed, 1 = Passed).

- 1. Split the data.
- 2. Train a Decision Tree Classifier (max depth

= 3).

- 3. Predict and evaluate accuracy.
- 4. Visualize the Decision Tree.
- 5. Which features are most important for

predicting the pass/fail status?

MIAGE L1