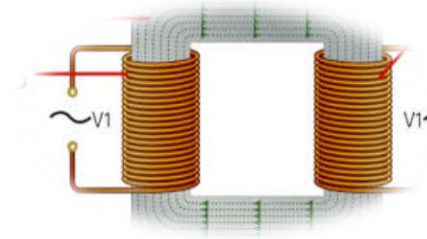
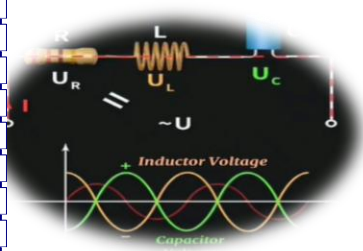


# Ministry of higher education and scientific research Algeria



Badji Mokhtar University of Annaba  
Faculty of Technologie  
Engineering Department

## Fundamental Electrotechnics I

D<sup>r</sup>.GHOUELBOURK SIHEM

S4



Cours

Exercises



2024/2025

## **Introduction**

This document is primarily intended for students in the second year of the Electrical Engineering degree. The curriculum aligns with the objectives of the fundamental electrical engineering module I, which encompasses the comprehensive examination of the electrical system, starting from dipoles and electrical regimes to the conversion of electrical energy through transformers and electrical machines. The purpose of teaching this module is to familiarize students with the concepts specific to electrical engineering in order to allow them to continue their university training in electrical engineering, electronics and automation.

This document is divided into six distinct sections. In the initial section, we will provide an overview of intricate numerical concepts. We will examine the role of complex numbers in electricity and how an electrical quantity can be represented by a complex number. The second section, entitled "Reminder on the fundamental laws of electricity," is devoted to the identification of electric dipoles (electrical components) and the investigation of circuits in the continuous, variable, and transient regimes. We will focus on the study of electrical energy in the form of single-phase (2-wire) or three-phase (3 or 4-wire) alternating voltages and currents. We will emphasize the general laws linking the various quantities: powers, intensities, voltages, impedances, etc.

The fourth section, Magnetic Circuits, is devoted to the study of the main concepts of magnetic circuits. We will present the organization of an electric cable and a ferromagnetic material in a similar magneto-electric circuit, in order to allow an understanding of the operation of electrical machines. The last part, Transformer, is devoted to the study of a static machine (transformer). This machine, based on a magnetic circuit, which allows to modify the voltage level, is widely used in electronics. The last part will be devoted to the study of direct current electrical machines. These (motors or generators) are made up of electrical circuits (conductors) closely linked in a magnetic circuit, etc.

2<sup>nd</sup> year (2024-2025), semester 3

Electrotechnique –Automatique – Electromécanique –Télécom- Electronique Cours

Semestre: 3

Unité d'enseignement: UEF 2.1.2

Matière 2:Electrotechnique fondamentale 1

VHS: 45h00 (Cours: 1h30, TD: 1h30)

Crédits: 4

Coefficient: 2

### Electrotechnique Fondamentale 1

#### Chapitre 1 : Rappels mathématiques sur les nombres complexes (NC) : 1 semaine

Forme cartésienne, NC conjugués, Module, Opérations arithmétiques sur les NC (addition, ...), Représentation géométrique, Forme trigonométrique, Formule de Moivre, racine des NC, Représentation par une exponentielle d'un NC, Application trigonométrique des formules d'Euler, Application à l'électricité des NC.

#### Chapitre 2 : Rappels sur les lois fondamentales de l'électricité : 2 semaines

Régime continu : dipôle électrique, association de dipôles R, C, L.

Régime harmonique : représentation des grandeurs sinusoïdales, valeurs moyennes et efficaces, représentation de Fresnel, notation complexe, impédances, puissances en régime sinusoïdal (instantanée, active, apparente, réactive), Théorème de Boucherot.

Régime transitoire : circuit RL, circuit RC, circuit RLC, charge et décharge d'un condensateur.

#### Chapitre 3 : Circuits et puissances électriques :

3 semaines

Circuits monophasés et puissances électriques. Systèmes triphasés : Equilibré et déséquilibré (composantes symétriques) et puissances électriques.

#### Chapitre 4 : Circuits magnétiques :

3 semaines

Circuits magnétiques en régime alternatif sinusoïdal. Inductances propre et mutuelle. Analogie électrique magnétique.

#### Chapitre 5 : Transformateurs :

3 semaines

Transformateur monophasé idéal. Transformateur monophasé réel. Autres transformateurs (isolement, à impulsion, autotransformateur, transformateurs triphasés).

**Chapitre 6 : Introduction aux machines électriques :****3 semaines**

Généralités sur les machines électriques. Principe de fonctionnement du générateur et du moteur. Bilan de puissance et rendement.

**Matter :** Fundamental Electrical Engineering 1

**Level :** 2nd year License

**Hourly volume:** (Cours: 1h30, TD: 1h30, TP : 1h30)

**Credits :** 4

**Coefficient :** 2

**Evaluation :** Continuous monitoring: 40% ;

**Exam :** 60%.

**General objective of the course:**

The general objective of this course is to allow students to approach the basic principles of electrical engineering, to understand the operating principle of electrical transformers and electrical machines.

**Summary**

Chapter 01	Mathematical reminders about complex numbers	
Chapter 02	Reminders on the fundamental laws of electricity	
Chapter 03	Circuits and electrical power	
Chapter 04	Magnetic circuits	
Chapter 05	Electric transformer	
Chapter 06	Introduction to electrical machines	



**Chapter 1:**

**Mathematical Reminders About Complex Numbers**

**1.1 Introduction**

Complex numbers are a kind of two-dimensional vectors whose components are the so-called real part and imaginary part. Complex numbers are useful in physics, as well as in the mathematics, because they open a new dimension that allows us to arrive at the results much faster. Using complex numbers allows sometimes to obtain analytical results that are impossible to obtain in other way, such as exact values of some definite integrals.

**1.2 Form of complex numbers**

Complex numbers can be introduced in the component form:

$$z = u + iv \quad (1.1)$$

Where  $u \in \text{Real's}$ ,  $v \in \text{Real's}$  and multiplication of complex numbers is defined by imposing the property:

$$i^2 = -1 \quad (1.2)$$

Where  $u$  and  $v$  are real numbers, the real and imaginary parts (components) of  $z$  is,

$$u = \text{Re}[z] \quad \text{and} \quad v = \text{Im}[z] \quad (1.3)$$

To keep components of  $z$  apart, a special new number  $i$  is introduced, the so-called imaginary one. The modulus or absolute value of a complex number is defined by.

$$|z| = \sqrt{u^2 + v^2} \quad (1.4)$$

Complex conjugate  $z^*$  of a complex number  $z = u + iv$  is defined by:

$$z^* = u - iv \quad (1.5)$$

**1.3 Addition and subtraction of complex numbers**

Addition and subtraction of complex numbers are defined component-by-component

$$z_1 \pm z_2 = u_1 \pm u_2 + i(v_1 \pm v_2) \quad (1.6)$$

So that the commutation and association properties are fulfilled,

$$z_1 + z_2 = z_2 + z_1 \quad (1.7)$$

$$(z_1 + z_2) + z_3 = z_2 + (z_1 + z_3) \quad (1.8)$$

#### 1.4 Product of a complex number

$$z_1 z_2 = (u_1 + iv_1)(u_2 + iv_2) = u_1 u_2 - v_1 v_2 + i(u_1 v_2 + u_2 v_1) \quad (1.9)$$

$$\text{Re}[z_1 z_2] = u_1 u_2 - v_1 v_2, \quad \text{Im}[z_1 z_2] = u_1 v_2 + u_2 v_1 \quad (1.10)$$

Product of a complex number and its complex conjugate is real

$$z z^* = (u + iv)(u - iv) = u^2 - i^2 v^2 = u^2 + v^2 \quad (1.11)$$

#### 1.5 Division of complex numbers

Division of complex numbers can be introduced via their multiplication and division of real's by eliminating complexity in the denominator.

$$\frac{z_1}{z_2} = \frac{z_1 z_2^*}{z_2 z_2^*} = \frac{z_1 z_2^*}{|z|^2} = \frac{u_1 u_2 + v_1 v_2 + i(v_1 u_2 - u_1 v_2)}{u^2 + v^2} \quad (1.12)$$

#### 1.6 Trigonometric & exponential form

Similarly to 2 d vectors, complex numbers can be represented by their modulus (length)  $\rho$  and angle (phase)  $\Phi$  as:

$$z = \rho(\cos[\Phi] + i \sin[\Phi]) \quad (1.13)$$

Where

$$\rho = |z| \quad (1.14)$$

$$\cos[\Phi] = \frac{a}{|z|} \quad (1.15)$$

$$\sin[\Phi] = \frac{b}{|z|} \quad (1.16)$$

This formula can be brought into a more compact and elegant shape

$$z = \rho e^{i\Phi} \quad (1.17)$$

Where

$$e^{i\Phi} = \cos[\Phi] + i \sin[\Phi] \quad (1.18)$$

This formula can be proven by expanding the three functions in power series, using

$i^2 = -1$  and grouping real and imaginary terms on the left. The exponential representation makes multiplication and division of complex numbers very easy

$$z_1 z_2 = \rho_1 e^{i\Phi_1} \rho_2 e^{i\Phi_2} = \rho_1 \rho_2 e^{i(\Phi_1 + \Phi_2)} \quad (1.19)$$

In particular,

$$\text{Re}[z_1 z_2] = \rho_1 \rho_2 \cos[(\phi_1 + \phi_2)] \quad (1.20)$$

$$\text{Im}[z_1 z_2] = \rho_1 \rho_2 \sin[(\phi_1 + \phi_2)] \quad (1.21)$$

That is much easier than the component formula above. Similarly

$$\frac{z_1}{z_2} = \frac{\rho_1}{\rho_2} e^{i(\phi_1 - \phi_2)} \quad (1.22)$$

Squaring a complex number  $z$  yields

$$z^2 = \rho^2 (\cos[\phi] + i \sin[\phi])^2 = \rho^2 (\cos[\phi]^2 - \sin[\phi]^2 + 2i \cos[\phi] \sin[\phi]) \quad (1.23)$$

$$z^2 = \rho^2 e^{2i\phi} = \rho^2 (\cos[2\phi] + i \sin[2\phi]) \quad (1.24)$$

Equating the real and imaginary parts of these two formulas, one obtains the trigonometric identities

$$\cos[2\phi] = \cos[\phi]^2 - \sin[\phi]^2 \quad (1.25)$$

$$\sin[2\phi] = 2\sin[\phi] \cos[\phi] \quad (1.26)$$

One can derive formulas for Sin and Cos of any multiple arguments with this method.

## 1.7 Geothermal representation of complex numbers

In this representation, the x-axis is called the real axis and the y-axis is called the imaginary axis. The coordinate plane itself is called the complex plane or z-plane. By way of illustration; several complex numbers have been shown below in fig. The figure representing one or more complex numbers on the complex plane is called an argand diagram. Points on the x-axis represent real numbers whereas the points on the y-axis represent imaginary numbers.  $x$  and  $y$  are the coordinates of a point. It represents the complex number  $x + iy$ .

The real number  $\sqrt{a^2 + b^2}$  is called the modulus of the complex number  $a + ib$ .

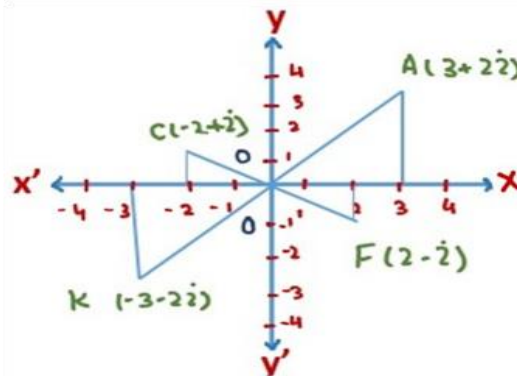


Fig 1.1 Geothermal representations of complex numbers

In the right-angled triangle OMA, we have, by Pythagoras theorem.

$$|\overline{OA}|^2 = |\overline{OM}|^2 + |\overline{MA}|^2 \text{ and } |\overline{OA}| = \sqrt{x^2 + y^2} \quad (1.26)$$

$$\overline{MA} \perp \overline{OX} \text{ and } \overline{OM} = x, \overline{MA} = y \quad (1.27)$$

The polar form of a complex number consider adjoining representing the complex number

$$z = x + iy$$

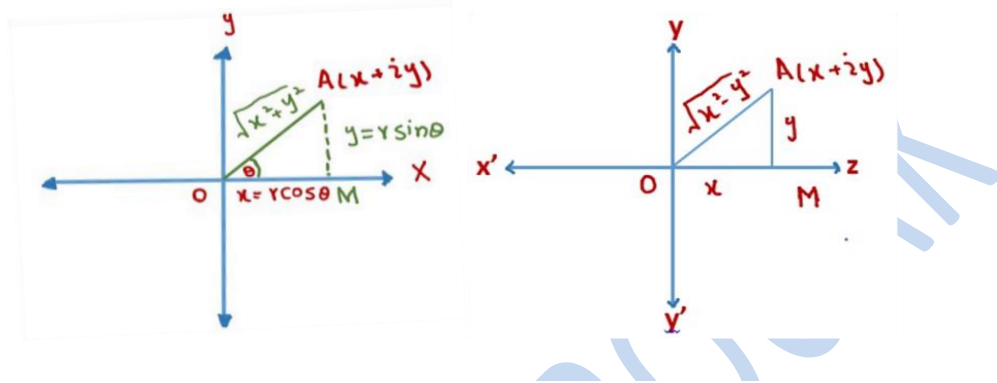


Fig 1.2 Polar form of a complex number

From the diagram, we see that  $x = r \cdot \cos\theta$  and  $y = r \cdot \sin\theta$  where  $r = |z|$  and  $\theta$  is called arguments of  $z$ .

### I.8 Moivre formula

In mathematics, de Moivre's formula states that for any real number  $x$  and integer  $n$  it is the case that.

$$re^{i\theta} = r(\cos\theta + i\sin\theta) \quad (1.28)$$

$$r^n e^{in\theta} = r^n (\cos n\theta + i\sin n\theta) \quad (1.29)$$

### I.9 Euler's formula

$$\cos(x) = \frac{e^{ix} + e^{-ix}}{2} \quad (1.30)$$

$$\sin(x) = \frac{e^{ix} - e^{-ix}}{2i} \quad (1.31)$$



**TD N°01: Mathematical Reminders on Complex Numbers (CN)**

**Exercise 1.1**

Consider the complex number  $z$  with modulus  $\rho$ , argument  $\theta$  and complex conjugate  $\bar{z}$

- A. Calculate the inverse of  $z$  for  $z = 2 + j5$
- B. If  $z = a+jb$  ; What is the solution to  $2z + \bar{z} = 6 + j2$
- C. Put the following complex numbers in algebraic form :

$$z_1 = \frac{1-j2}{3+j} \quad ; \quad z_2 = \frac{(3+j5)^2}{1-j2} \quad ; \quad z_3 = \left(\frac{1+j}{2-j}\right)^2 + \frac{3+j6}{3-j4}$$

**Exercise 1.2**

Deduce the module and the argument of the following complex numbers and then put in trigonometric form :

$$z_1 = 1 + \sqrt{3}j \quad ; \quad z_2 = \sqrt{3} + j \quad ; \quad z_1^{27}$$

**Exercise 1.3**

Use Euler's formulas to transform the following expression into a sum

$$f(x) = \sin(2x) \cdot \sin(x)$$

$$F(x) = \sin^2(x)$$

**Exercise 1.4**

A dipole carries a current  $i(t) = 2\sqrt{2}\sin(314t + 6\pi)$  when subjected to voltage

$$u(t) = 220 \sin(314t)$$

- Determine the impedance of this dipole.

**Chapter 2:**

**Reminders on the Fundamental Laws of Electricity**

**2.1 Introduction**

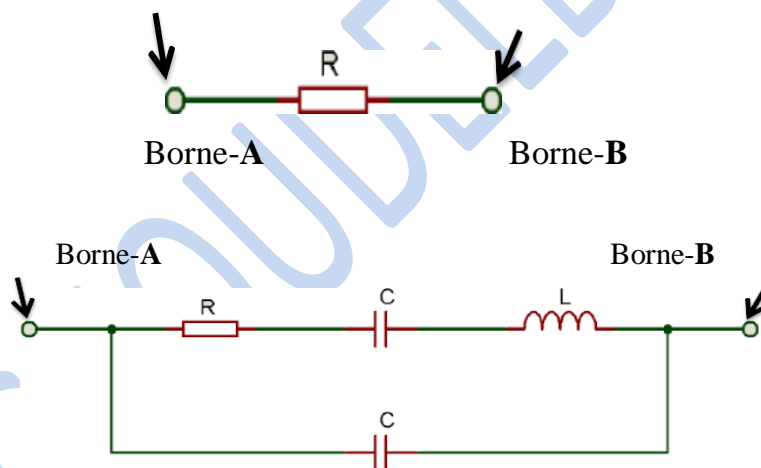
In this chapter, we will discuss the main electric dipoles and the fundamental laws that govern them.

**2.2 Continuous regime**

In continuous mode, the current and voltage quantities are constant over time.

**2.2.1 Electric dipole**

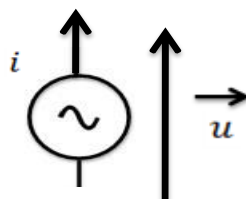
An electric dipole is a single component or a set of components, connected to two (02) terminals (see figure 2.1). We place a meaning for the Koran.



**Fig 2.1** Electric dipoles

**Receiver convention:** current  $i$  and voltage  $u$  are oriented in opposite directions.

**Generator convention:** current  $i$  and voltage  $u$  are oriented in the same direction.



**Fig. 2.2** Generator conventions

**Passive dipole:** It is a dipole which consumes electrical energy and does not contain any energy source. Examples include: resistance, inductance, bulb.....



**Fig 2.3** Passive dipole

**Active dipole:** It is a dipole which contains a source of energy. For example, we can cite battery, or direct current electric motor.



**Fig 2.4** Active dipole

## 2.2.2 Properties of dipoles

### 2.2.2.1 Polarity of dipoles

A dipole is polarized when its terminals cannot be swapped, for example: chemical capacitor, direct current generator, diode, etc. If the terminals are reversed, operation can be disrupted of the circuit. For a non-polarized dipole, the permutation of their terminals does not influence the operation of the circuit. The resistor is a non-polarized dipole.

### 2.2.2.2 Linearity of dipoles

A dipole is linear when it meets the mathematical criteria of linearity. The current/voltage characterization is a straight line. A pure resistor is a linear dipole, on the other hand the diode is a non-linear dipole.

### 2.2.3 Association of dipoles

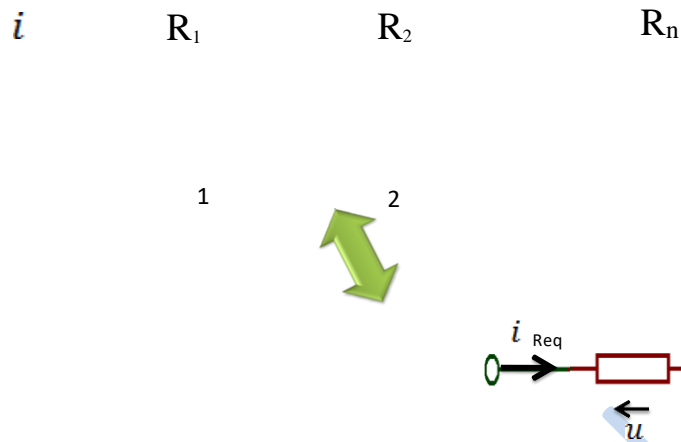
In an electrical circuit, dipoles can be associated in series or in parallel.

- A. **Dipoles in series:** Dipoles are associated in series when they are connected one after the other. The current  $i$  is common to all dipoles. The voltage  $u$  is the sum of the voltages across each dipole.
- B. **Dipoles in parallel:** The voltage  $u$  is common to all dipoles. The total current  $i$  is the

sum of the currents across each dipole.

## 2.2.4 Association of elementary dipoles R, L and C

### 2.2.4.1 Association of resistances (R) in series

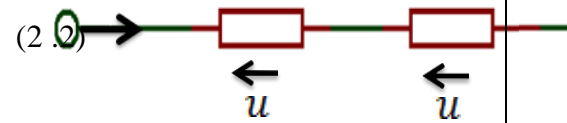


**Fig.2.5** Association of resistances (R) in series

$$u = u_1 + u_2 + u_3 + \dots + u_n = (R_1 + R_2 + R_3 + \dots + R_n) \cdot i = R_{eq} \cdot i \quad (2.1)$$

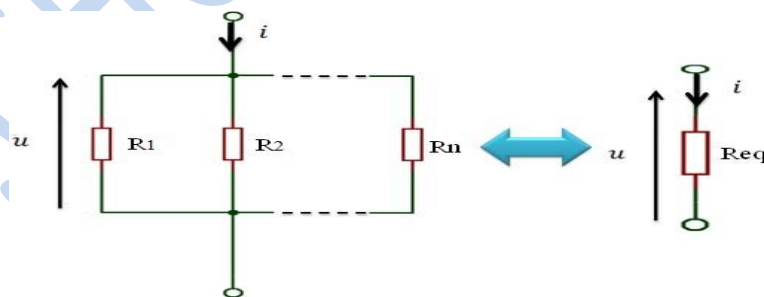
The equivalent resistance is then equal to the sum of the resistances placed in series. Its unit is  $\Omega$ .

$$R_1 + R_2 + R_3 + \dots + R_n = \sum^n R_n$$



### 2.2.4.2 Association of resistances (R) in parallel

In parallel, the voltage is common to all resistors. The current which enters the whole is given, according to the law of nodes, by:



**Fig.2.6** Association of resistances (R) in parallel

$$i = i_1 + i_2 + i_3 + \dots + i_n = \frac{u}{R_1} + \frac{u}{R_2} + \frac{u}{R_3} + \dots + \frac{u}{R_n} \quad (2.3)$$

$$i = \left( \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots + \frac{1}{R_n} \right) u \quad (2.4)$$

$$i = \frac{1}{R_{eq}} \cdot u \quad (2.5)$$



The equivalent admittance is equal to the sum of the reciprocals of the resistances placed in parallel. Its unit is  $\Omega^{-1}$ .

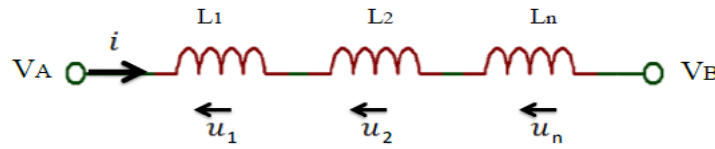
$$Y_{eq} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots + \frac{1}{R_n} = \sum_{1}^n \frac{1}{R_n} \quad (2.6)$$

- Case of 2 resistors placed in parallel

$$R_{eq} = \frac{R_1 R_2}{R_1 + R_2} \quad (2.7)$$

### 2.2.4.3 Association of inductors (L) in series

Associating inductors in series means increasing the total number of turns. The voltage across an inductor crossed by a current of variable intensity as a function of time is given by:



**Fig.2.7** Association of inductors (L) in series

$$u_L = L \frac{di}{dt} \quad (2.8)$$

$$V_A - V_B = u_1 + u_2 + u_3 + \dots + u_n \quad (2.9)$$

$$V_A - V_B = L_1 \frac{di}{dt} + L_2 \frac{di}{dt} + L_3 \frac{di}{dt} + \dots + L_n \frac{di}{dt} = (L_1 + L_2 + L_3 + \dots + L_n) \frac{di}{dt} = L_{eq} \frac{di}{dt} \quad (2.10)$$

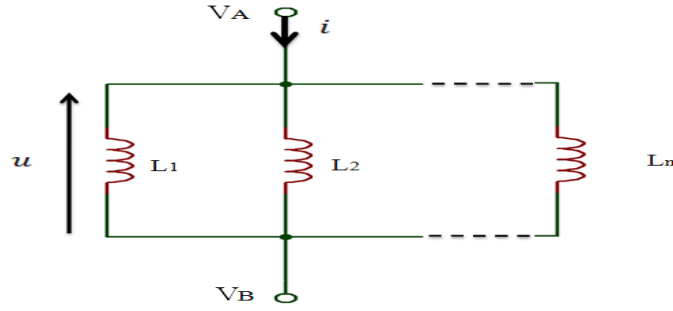
The equivalent inductance is then equal to the sum of the inductances placed in series.

(It is assumed that the current has the same direction of flow in the coils).

$$L_1 + L_2 + L_3 + \dots + L_n = \sum_{1}^n L_n \quad (2.11)$$

### 2.2.4.4 Association of inductors (L) in parallel

In parallel, the voltage is common to all inductors. The current that enters the whole is (law of knots):



**Fig.2.8** Association of inductors (L) in parallel

$$i = i_1 + i_2 + i_3 + \dots + i_n \quad (2.12)$$

$$\frac{di}{dt} = \frac{di_1}{dt} + \frac{di_2}{dt} + \frac{di_3}{dt} + \dots + \frac{di_n}{dt} = \frac{V_A - V_B}{L_1} + \frac{V_A - V_B}{L_2} + \frac{V_A - V_B}{L_3} + \dots + \frac{V_A - V_B}{L_n} \quad (2.13)$$

$$\frac{di}{dt} = (V_A - V_B) \left( \frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3} + \dots + \frac{1}{L_n} \right) = (V_A - V_B) \left( \frac{1}{L_{eq}} \right) \quad (2.14)$$

The equivalent admittance is equal to the sum of the inductances placed in parallel:

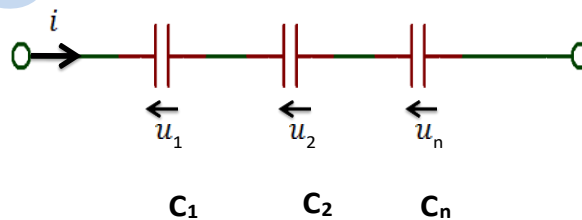
$$\frac{1}{L_{eq}} = \frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3} + \dots + \frac{1}{L_n} = \sum_{k=1}^n \frac{1}{L_k} \quad (2.15)$$

#### 2.2.4.5 Association of capacitors (C) in series

A capacitor is characterized by its capacitance, denoted C and expressed in Farads (symbol F). The voltage across a capacitor crossed by a current of variable intensity as a function of time is:

$$u_C = \frac{1}{C} \int i \cdot dt \quad (2.16)$$

In the Figure 2.9, we see a series association fed by a voltage source V. The sum of the voltage drops in the capacitors shall be equal to the voltage V of the source.



**Fig.2.9** Association of capacitors (C) in series

$$u = u_1 + u_2 + u_3 + \dots + u_n \quad (2.17)$$

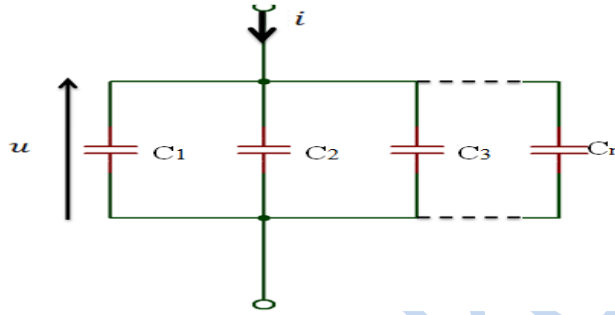
$$u = \frac{1}{C_1} \int i \cdot dt + \frac{1}{C_2} \int i \cdot dt + \frac{1}{C_3} \int i \cdot dt + \dots + \frac{1}{C_n} \int i \cdot dt \quad (2.18)$$

$$\frac{1}{C_{eq}} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \dots + \frac{1}{C_n} = \sum_1^n \frac{1}{C_n} \quad (2.19)$$

As you will no doubt notice, this is exactly the opposite of the phenomenon exhibited by resistors.

#### 2.2.4.6 Association of capacitors (C) in parallel

In parallel, the voltage is common to all capacitors. The current (see figure 2.10) which enters the whole is (law of knots):



**Fig. 2.10** Association of capacitors (C) in parallel

Here the current is common to all capacitors. The voltage across the assembly is:

$$i = i_1 + i_2 + i_3 + \dots + i_n \quad (2.20)$$

$$i = C_1 \frac{du}{dt} + C_2 \frac{du}{dt} + C_3 \frac{du}{dt} + \dots + C_n \frac{du}{dt} \quad (2.21)$$

$$i = (C_1 + C_2 + C_3 + \dots + C_n) \frac{du}{dt} \quad (2.22)$$

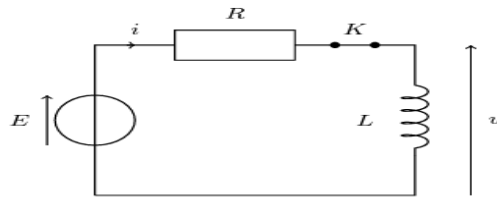
$$C_1 + C_2 + C_3 + \dots + C_n = \sum_1^n C_n \quad (2.23)$$

### 2.3 Transitional regime

A transient regime is the evolution regime of a system that has not yet reached its permanent regime. It is characterized by a characteristic duration  $\tau$ , called relaxation time (also called time constant).

#### 2.3.1 Transitional regime RL

Consider the circuit in the figure. At  $t=0$ , we close the switch K. For  $t < 0$ :  $i(t)=0$ . For  $t > 0$ , the mesh law is written:



**Fig.2.11** Circuit RL

$$E = Ri + L \frac{di}{dt} \quad (2.24)$$

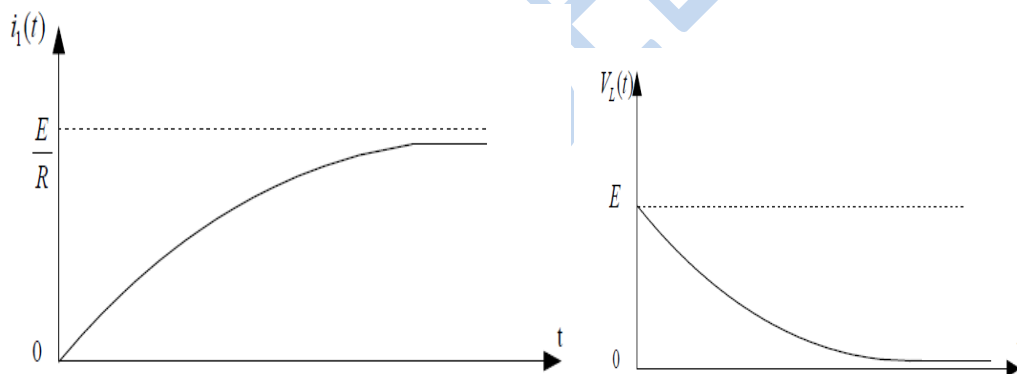
$$\frac{di}{dt} + \frac{R}{L}i = \frac{E}{L} \quad (2.25)$$

The solution to this equation is written:

$$i(t) = Ae^{\frac{-t}{\tau}} + \frac{E}{R} \quad (2.26)$$

With  $i(t=0)=0$  ; so :  $A = -\frac{E}{R}$

$$i(t) = \frac{E}{R}(1 - e^{\frac{-t}{\tau}}) \quad \text{and} \quad u(t) = L \frac{di}{dt} = Ee^{\frac{-t}{\tau}} \quad (2.27)$$

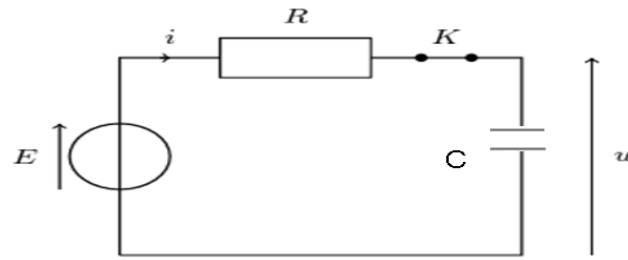


**Fig.2.12** Current and voltage variations in the inductance

### 2.3.2 RC transitional regime

The RC circuit is made up of a generator, a resistor and a capacitor. In their series configuration, RC circuits make it possible to produce low-pass electronic filters or high pass. The time constant  $\tau$  of an RC circuit is given by the product of the value of these two elements which make up the circuit  $\tau = RC$ .





**Fig.2.13** RC Circuit

We flip the switch to position 1 thus, we apply a voltage E across the capacitor.

$$E = RI + U_C \quad \text{and} \quad I = C \frac{du_c}{dt} \quad (2.28)$$

$$E = RC \frac{du_c}{dt} + U_C \quad \longrightarrow \quad \frac{du_c}{dt} + \frac{1}{RC} U_C = \frac{E}{RC} \quad (2.29)$$

The solution to this equation is:

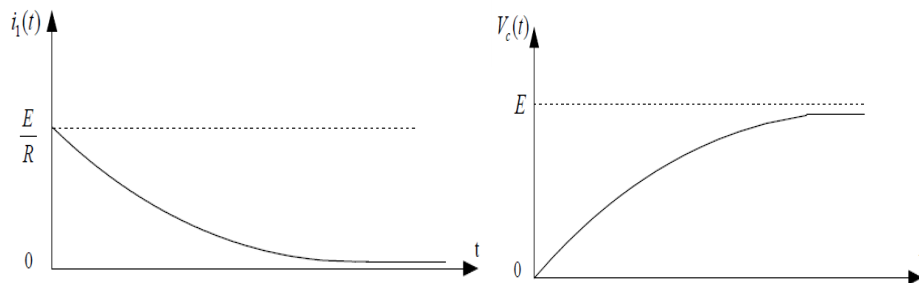
$$U_C(t) = Ae^{\frac{-t}{\tau}} + E \quad (2.30)$$

If  $t=0$   $U_C = 0$  So  $A = -E$

$$U_C(t) = E(1 - e^{\frac{-t}{\tau}}) \quad (2.31)$$

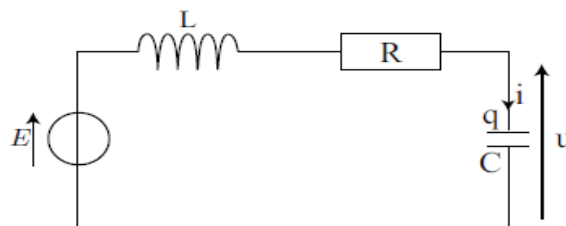
$$i_1(t) = C \frac{du_c}{dt} = C \frac{d}{dt} \left[ E \left( 1 - e^{\frac{-t}{RC}} \right) u(t) \right] \quad (2.32)$$

$$i_1(t) = \frac{E}{R} e^{\frac{-t}{RC}} u(t) \quad (2.33)$$



**Fig.2.14** Current and voltage variations in the capacitor

### 2.3.3 RLC transitional regime



**Fig.2.15** RLC Circuit

According to the law of meshes we have:

$$-E + RI + L \frac{dI}{dt} + \frac{1}{C} \int Idt = 0 \quad (2.34)$$

Let's look for the differential equation, consider the voltage and current across the capacitor:

$$I = \frac{dq}{dt} ; q = CU_c \text{ Where } I = C \frac{dU_c}{dt} \quad (2.35)$$

$$E = RC \frac{dU_c}{dt} + LC \frac{d^2 U_c}{dt^2} + U_c \quad (2.36)$$

$$\frac{d^2 U_c}{dt^2} + \frac{R}{L} \frac{dU_c}{dt} + \frac{1}{LC} U_c = \frac{E}{LC} \quad (2.37)$$

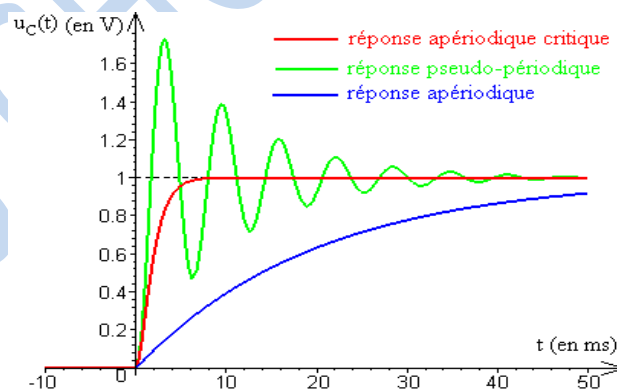
We set  $\omega_0^2 = \frac{1}{LC}$  proper pulsation as the frequency at which this system oscillates when it is in free evolution.

$$2\lambda = \frac{\omega_0}{Q} = \frac{R}{L} \longrightarrow Q = \sqrt{\frac{L}{C}} \cdot \frac{1}{R}$$

Damping rate of an oscillator

$$\Omega = \sqrt{\lambda^2 - \omega_0^2} \quad (2.38)$$

- 1- If  $\lambda < \omega_0$  Pseudo-periodic regime
- 2- If  $\lambda < \omega_0$  A-periodic regime
- 3- If  $\lambda = \omega_0$  critical



**Fig.2.16** Pseudo-periodic, critical a-periodic and a-periodic voltage responses across the capacitor terminals

## 2.4 Harmonic regime (Sinusoidal)

We call sinusoidal regime (or harmonic regime) the state of a system for which the variation over time of the quantities characterizing it is sinusoidal. The electrical circuit, in this case, is powered by a sinusoidal alternating voltage  $V(t)$  and traversed by a sinusoidal alternating current  $i(t)$ .

### 2.4.1 Alternating current

A sinusoidal alternating current is a periodic bidirectional current. The same is true for a sinusoidal alternating voltage.

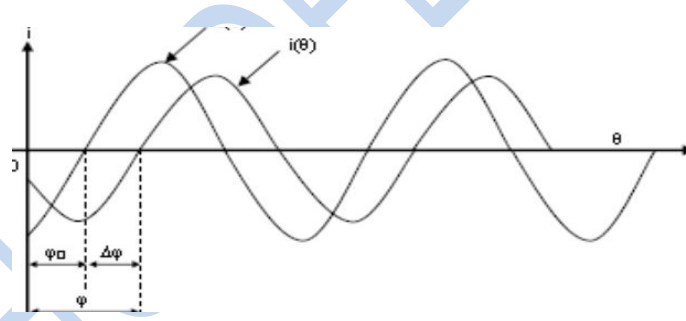
Voltage:  $u(t) = U_M \sin(\omega t + \Phi_u)$

and Current,  $i(t) = I_M \sin(\omega t + \Phi_i)$

With:

$u(t)$ : Instantaneous value,  $U_M$  : Maximum value (V);

$(\omega t + \Phi_u)$  :Instantaneous phase (rd); ( $\omega$ ):Pulsation. ( $\Phi_u$ ) and ( $\Phi_i$ ) :Phase shift relative to the phase origin;  $\Delta\phi = \Phi_u - \Phi_i$  :is the phase shift between current and voltage.



**Fig.2.17** Alternating current

### 2.4.2 Average values of Sinusoidal current

We have:  $i(t) = I_M \sin(\omega t + \Phi_i)$

$$I_{moy} = \frac{1}{T} \int_0^T i(t) dt = \frac{1}{T} \int_0^T I_M \sin \omega t dt = \frac{I_M}{T} \left[ \frac{-\cos \omega t}{\omega} \right]_0^T = \frac{I_M}{T} \left[ \frac{-\cos \omega T}{\omega} \right]_0^T \quad (2.39)$$

$$I_{moy} = \frac{I_M}{T} [\cos \omega T - \cos 0] \quad (2.40)$$

$$I_{moy} = \frac{I_M}{2\pi} [1 - 1] = 0 \quad (2.41)$$

### 2.4.3 RMS values of sinusoidal current

$$I_{eff}^2 = \frac{1}{T} \int_0^T I^2(t) dt = \frac{2}{T} \int_0^{T/2} I^2(t) dt = \frac{2}{T} \int_0^{T/2} I_M^2 \sin^2(\omega t) dt \quad (2.42)$$

$$I_{eff}^2 = \frac{2I_M^2}{T} \int_0^T \frac{1 - \cos 2\omega t}{2} dt = \frac{2I_M^2}{2T} \left[ t - \frac{\sin 2\omega t}{2\omega} \right]_0^T = \frac{I_M^2}{2} \quad (2.43)$$

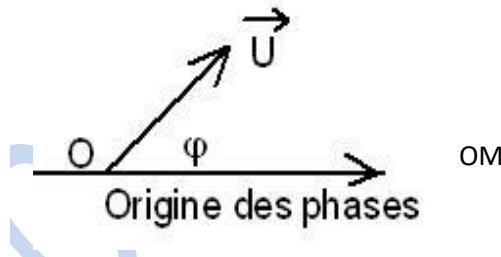
$$I_{eff} = \frac{I_M}{\sqrt{2}} \quad ; \quad U_{eff} = \frac{U_M}{\sqrt{2}} \quad (2.44)$$

#### 2.4.4 Fresnel representation

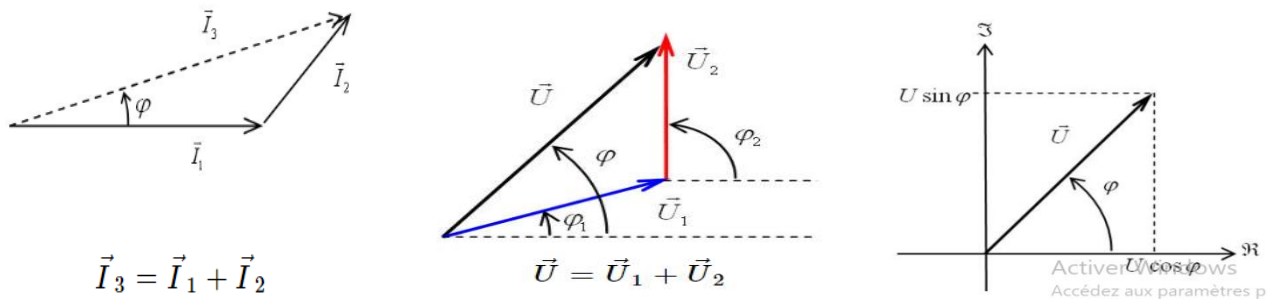
Or a sinusoidal quantity  $S_{eff}\sqrt{2}\sin(\omega t + \varphi)$ . This quantity can be represented at each moment by a vector  $\vec{G}$  appelé vecteur de Fresnel associé à la grandeur sinusoidal  $g(t)$ . We choose an axis of origin of the phases and we represent the vector. The vector rotates with a constant speed  $\omega$  in the trigonometric direction, the interest of the Fresnel representation is to separate the temporal part ( $\omega t$ ) from the part phase ( $\varphi$ ). Let the signal be:

$$S(t) = S_M \sin(\omega t + \varphi) = \sqrt{2} S_{eff} \sin(\omega t + \varphi)$$

Which can be a voltage or a current. This signal can be represented by a vector  $\vec{OM}$  the module  $S_{eff}$  placed relative to the axis (OX) origin of the phases, such that  $\varphi$  = angle between axis (OX) and the vector  $\vec{OM}$



In electricity, this representation will easily make it possible to find the sum vector of two other.



**Fig.2.18** Fresnel representation



## 2.4.5 Complex notation

Let's be the Tension:  $u(t) = U_M \sin(\omega t + \varphi_u)$  : and the current,  $i(t) = I_M \sin(\omega t + \varphi_i)$  . We can associate complex numbers with them in the form

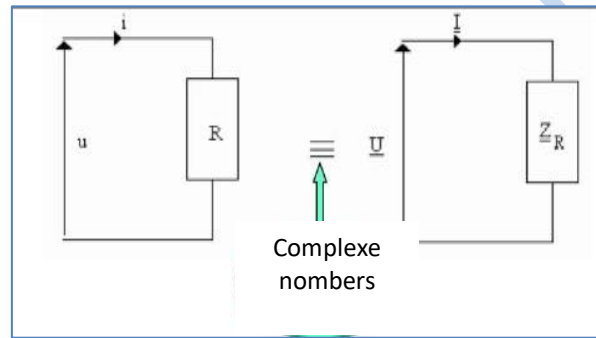
$$\underline{U} = U e^{j\varphi_u} \quad \text{and} \quad \underline{I} = I e^{j\varphi_i} \quad (2.45)$$

$$\text{And} \quad \underline{U} = U e^{j\varphi_u} ; \quad \underline{U} = \underline{Z} \cdot \underline{I} \quad ; \quad \underline{I} = \underline{Y} \cdot \underline{U} \quad (2.46)$$

## 2.4.6 Determination of elementary dipole impedances (RLC)

### 2.4.6.1 Case of an Ohmic resistance

$$\text{Ohm's law} \quad u(t) = R i(t) \quad \text{So} \quad i(t) = \frac{u(t)}{R} \quad (2.47)$$



**Fig.2.19** Ohmic resistance

$$i(t) = \frac{U\sqrt{2} \sin(\omega t + \varphi_u)}{R} \quad (2.48)$$

$$i(t) = \frac{U}{R} \sqrt{2} \sin(\omega t + \varphi_u) = \frac{U}{R} e^{j\varphi_u} \quad (2.49)$$

$$\underline{Z} = \frac{\underline{U}}{\underline{I}} = \frac{U e^{j\varphi_u}}{\frac{U}{R} e^{j\varphi_u}} = R e^{j0} \quad (2.50)$$

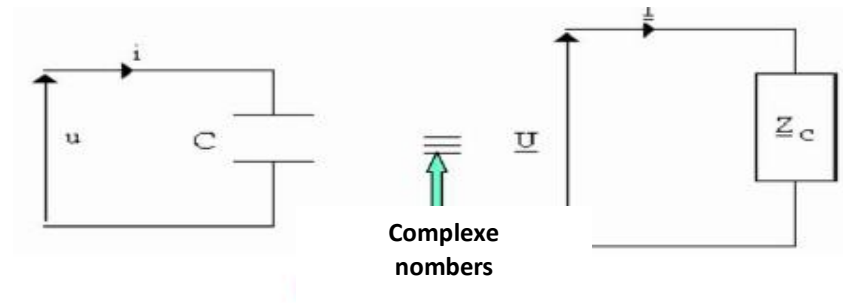
Where  $\underline{Z}_R = R$  and  $\arg(Z_R) = 0$

Resistive impedance is purely real. Voltage and current are in phase.



**Fig.2. 20** Ohmic resistance ;voltage and current vectors

### 2.4.4.2 Case of a capacitor



**Fig.2.21** Capacitor in complex number

$$u(t) = \frac{1}{C} \int i(t) dt \quad \text{And} \quad i(t) = C \frac{du(t)}{dt} \quad (2.51)$$

$$i(t) = C\omega U\sqrt{2} \cos(\omega t + \varphi_u) = C\omega U\sqrt{2} \sin\left(\omega t + \varphi_u + \frac{\pi}{2}\right) \quad (2.52)$$

$$\underline{I} = C\omega U e^{j(\varphi_u + \frac{\pi}{2})} \quad (2.53)$$

$$\underline{Z} = \frac{U}{\underline{I}} = \frac{U e^{j\varphi_u}}{C\omega U e^{j(\varphi_u + \frac{\pi}{2})}} = \frac{1}{C\omega} e^{-j\frac{\pi}{2}} \quad (2.54)$$

$$\underline{Z}_C = -j \frac{1}{C\omega} \quad \text{And} \quad \arg(\underline{Z}_C) = -\frac{\pi}{2} = \varphi_C \quad (2.55)$$

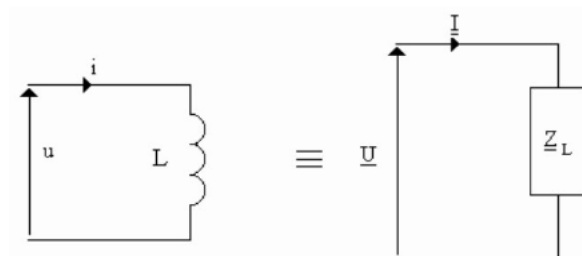
Capacitive impedance is pure imaginary capacitive reactance  $X_C = \frac{-1}{C\omega}$

Current is quadrature ahead (in advance) of voltage  $\underline{U} = -j \frac{1}{C\omega} \underline{I}$



**Fig. 2.22** Capacitor ;voltage and current vectors

### II.4.6.3 Case of a Coil



**Fig.2.23** Coil

$$U(t) = L \frac{di(t)}{dt} \quad \text{so ,} \quad i(t) = \frac{1}{L} \int u(t) dt \quad (2.56)$$

$$i(t) = -\frac{1}{L\omega} U\sqrt{2} \cos(\omega t + \varphi_u) = \frac{1}{L\omega} U\sqrt{2} \sin\left(\omega t + \varphi_u - \frac{\pi}{2}\right) \quad \text{and} \quad \underline{I} = \frac{U}{L\omega} e^{j(\varphi_u - \frac{\pi}{2})} \quad (2.57)$$

The impedance of a coil is purely inductive of inductive reactance and the current is in quadrature lagging behind the voltage .

$$X_L = L\omega(\Omega) \quad \text{and} \quad \varphi = \frac{\pi}{2} ; \quad \underline{U} = jL\omega \underline{I} \quad (2.58)$$



**Fig.2.24** Coil ;voltage and current vectors

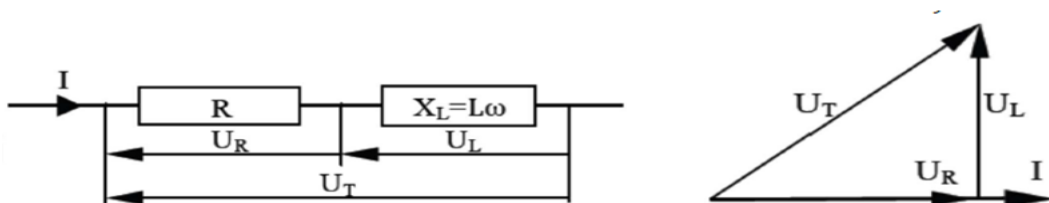
Noticed :  $\underline{Z} = |Z|e^{j\varphi} = R + jX \quad (2.59)$

- If  $X = 0$  Impedance is resistive and  $\varphi = 0$
- If  $R = 0$  et  $X > 0$  Impedance is purely inductive and  $\varphi = \frac{\pi}{2}$
- If  $R = 0$  et  $X < 0$  Impedance is purely capacitive and  $\varphi = -\frac{\pi}{2}$

$\sin(-\alpha) = -\sin \alpha$	$\cos(-\alpha) = \cos \alpha$
$\sin(\alpha + 2n\pi) = \sin \alpha$	$\cos(\alpha + 2n\pi) = \cos \alpha$
$\sin(\alpha + \pi) = -\sin \alpha$	$\cos(\alpha + \pi) = -\cos \alpha$
$\sin(\pi - \alpha) = \sin \alpha$	$\cos(\pi - \alpha) = -\cos \alpha$
$\sin\left(\alpha + \frac{\pi}{2}\right) = \cos \alpha$	$\cos\left(\alpha + \frac{\pi}{2}\right) = -\sin \alpha$
$\sin\left(\frac{\pi}{2} - \alpha\right) = \cos \alpha$	$\cos\left(\frac{\pi}{2} - \alpha\right) = \sin \alpha$

#### II.4.6.4 Circuit RL

$$U_T = U_R + U_L ; \quad U_T = RI + jX_L I = RI + jL\omega I = ZI \quad Z = R + jL\omega \quad (2.60)$$



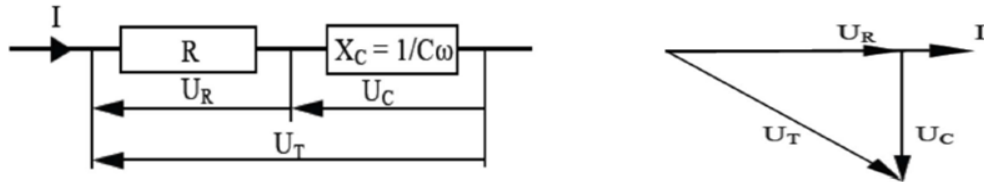
**Fig.2.25** RL Circuit

#### 2.4.6.5 Circuit RC

$$U_T = U_R + U_C \quad , \quad U_T = R.I + jX_C I = R.I - \frac{j}{C\omega} I = Z.I \quad (2.61)$$

And

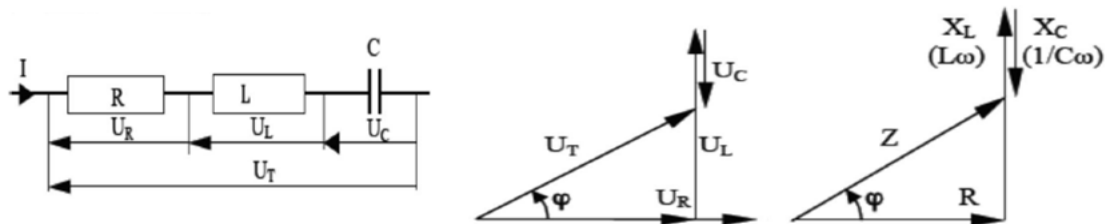
$$Z = R - \frac{j}{C\omega} \quad (2.62)$$



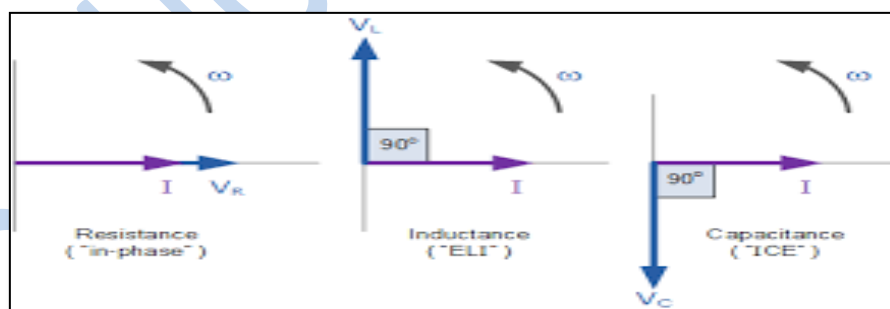
**Fig.2.26** RC Circuit

#### II.4.6.6 Circuit RLC

$$U_T = U_R + U_L + U_C = R.I + jL\omega I - \frac{j}{C\omega} I \quad (2.63)$$



**Fig.2.27** RLC Circuit



**Fig.2.28** Resistance; Inductance and capacitance

### **TD N°2 : Fundamental Laws of Electricity**

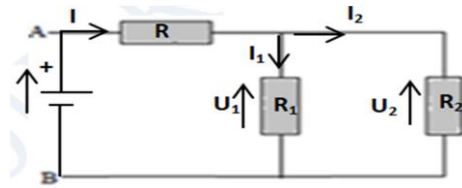
#### **Exercice 2.1**

Consider the electrical circuit opposite :  $U=15V$ ,  $R=10\Omega$ ,  $R_1=5\Omega$  and  $R_2=10\Omega$ ,

## Chapter 02 : Reminders on the Fundamental laws of electricity

Calculate:

- The equivalent resistance  $R_{eq}$
- Current intensity  $I_2$
- The voltage  $U_1$  across  $R_1$



### Exercise 2.2

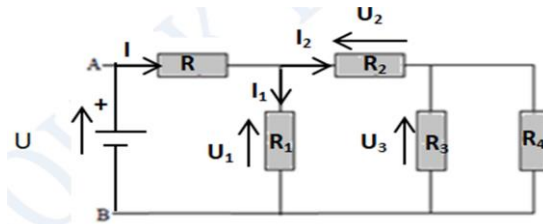
Consider the electrical circuit opposite:

$$U=15\text{ V} ; R=10\Omega, R_1=5\Omega, R_2=10\Omega, R_3=10\Omega,$$

$$R_4=10\Omega$$

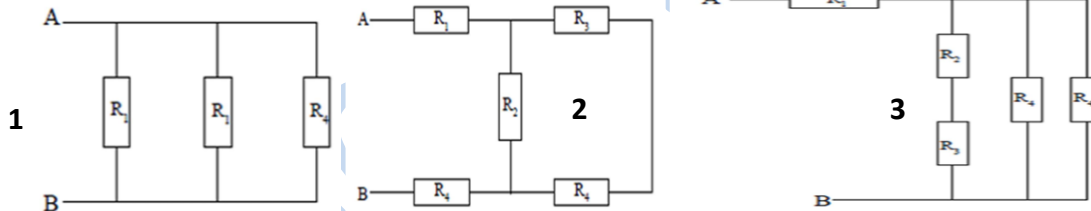
Calculate:

- The equivalent resistance  $R_{eq}$
- The intensity of the current  $I_2$
- The voltage  $U_1$  across  $R_1$
- The voltage  $U_3$  across  $R_3$ .



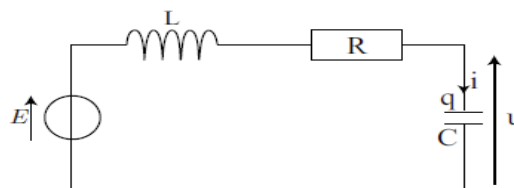
### Exercise 2.3

Consider :  $R_1=10\Omega, R_2=15\Omega, R_3=10\Omega, R_4=5\Omega$ . Calculate the equivalent resistance seen from points A and B for the different assemblies.



### Exercise 2.4

Consider the following circuit: The generator is considered to be perfect with emf  $E$ . Initially, no current flow through the coil and capacitor  $C$  is discharged. At  $t = 0$ , switch  $K$  is closed. 1. Reproduce the circuit by placing the conventions.



- 1- Write the differential equation that satisfies  $q(t)$  the charge of capacitor  $C$ .

2- Write the differential equation that satisfies  $i(t)$  the intensity of the current flowing through  $L$

3- Give a relationship between  $R$ ,  $L$  and  $C$  so that the circuit regime is “critical”.

4- What must be the condition between  $R$ ,  $L$  and  $C$  so that the regime is pseudo periodic?

In this case, give the expressions for the pseudo-pulsation  $\omega$ , the pseudo-frequency  $f$  and the pseudo-period  $T$ . We will indicate the units of  $\omega$ ,  $f$  and  $T$ .

**Exercice N° 2.5**

- 1- Consider an RL circuit whose effective current is  $I=1\text{A}$ .  $R=100\Omega$ ,  $L=38.6\text{mH}$ ,  $f=50\text{Hz}$ . Determine the effective values  $U_R$ ,  $U_L$  and  $U_t$  and the corresponding phase shift.
- 2- Consider an RC circuit whose effective current is  $I=1\text{A}$ .  $R=100\Omega$ ,  $C=35\mu\text{F}$ ,  $f=50\text{Hz}$ . Determine the effective values  $U_R$ ,  $U_C$  et  $U_t$  and the corresponding phase shift.

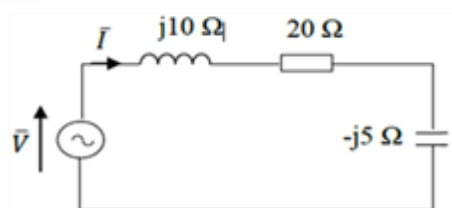
**Exercice N° 2.6**

A  $25\Omega$  resistor, a  $10\mu\text{F}$  capacitor and a  $0.1\text{H}$  inductor which has an internal resistance of  $12\Omega$  are connected in series. Determine for a frequency of  $50\text{Hz}$ :

- 1- The coil impedance and the capacitor impedance.
- 2- The module of the overall circuit impedance.
- 3- What is the nature of the charge?
- 4- Calculate the effective current in the circuit for a sinusoidal voltage of maximum value  $300\text{V}$ .

**Exercice N° 2.7**

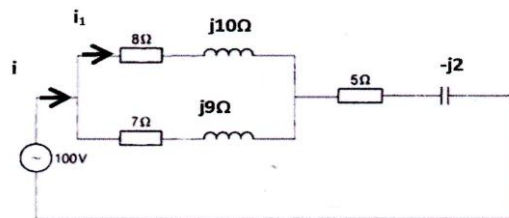
We consider the circuit represented in the figure where is the complex representation of a sinusoidal voltage with effective value  $V=100\text{V}$  and frequency  $50\text{Hz}$ . The components of this circuit are directly characterized by the value of their complex impedance.



- 1- Calculate the effective value  $I$  of the current.
- 2- Calculate the phase of the current if we consider the voltage at the origin of the phases.  
Then write the time expression for the voltage  $v(t)$  and the current  $i(t)$ .
- 3- Represent all the complexes forming this mesh law on a vector diagram in the complex plane (Fresnel diagram).

**Exercise N° 2.8**

Calculate the impedances of each branch and the equivalent impedance and the current  $i(t)$ ,  
Knowing that  $V(t) = 220 \sqrt{2} \sin 314t$ .



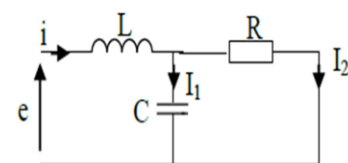
**Exercise N° 2.9 (homework to do at home and return)**

For the following three circuits, determine:

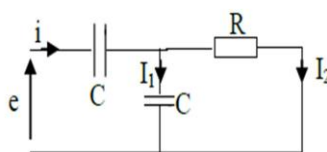
- 1- Their complex impedance.
- 2- Intensities  $i$  and  $i_1$

A. N For a sinusoidal voltage,  $V(t) = 220 \sqrt{2} \sin 314t$ .

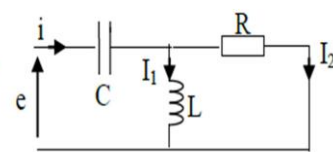
A  $25 \Omega$  resistor, a  $10 \mu\text{F}$  capacitor and a  $0.1\text{H}$  inductor



-A



-B



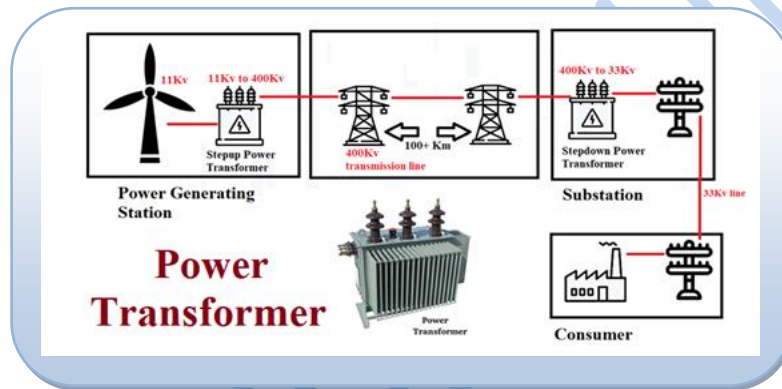
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**Chapter 3:**

**Circuits and Electrical Power**

**3.1 Introduction**

In 1884, engineers Lucien Gaulard and John Gibbs developed a high-power transformer using three-phase current and electricity has been produced since the end of the 19th century from different primary energy sources. The first power plants ran on wood. Today, production can be done from fossil energy (coal, natural gas or oil), nuclear energy, hydroelectric energy, solar energy, wind energy and biomass.



**Fig.3.1** Power transformer

The most convenient solution for industrially producing electrical energy is to drive an alternator by a turbine, all rotating around an axis. Naturally, these installations produce sinusoidal voltages.

**3.2 Sinusoidal power**

**3.2.1 Active power**

This is the energy actually recoverable by the load. It is called active power because it is what is really useful (for example, in a motor, it is the active power which is transformed into mechanical power). The active power is the average value of the instantaneous power expressed in Watt [w].

$$P = \frac{1}{T} \int_0^T u(t)i(t)dt = UI\cos\varphi \quad (3.1)$$



### 3.2.2 Reactive power

Reactive power appears when the installation contains inductive or capacitive receivers. Its unit is: Volt-Ampere-Reactive [VAR].

$$Q = UI \sin \varphi \quad (3.2)$$

-If  $\varphi > 0$ , The reactive power is positive then the receiver is inductive.

-If  $\varphi < 0$ , The reactive power is negative then the receiver is capacitive.

### 3.2.3 Apparent power

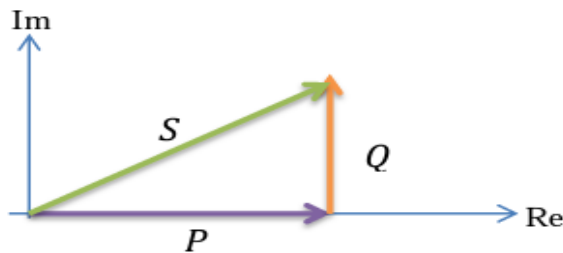
It is equal to the vector sum of the two active and reactive powers and it makes it possible to determine the value of the current absorbed by the load. Expressed in .

$$S = UI \quad (3.3)$$

Relationship between power (Triangle of powers)

$$S^2 = P^2 + Q^2 \quad (3.4)$$

$$S = \sqrt{P^2 + Q^2} \quad (3.5)$$



**Fig.3.2** Triangle of powers

#### **Noticed :**

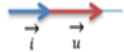
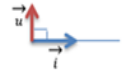
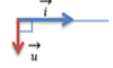
- The power supplied by the generator is equal to the power absorbed by the receiver.
- A resistor does not consume reactive power.
- The coil does not consume active power. It consumes reactive power.
- The capacitor does not consume active power. It is a reactive power generator.

### 3.2.4 Power factor

Power factor is a factor (without units) measuring the active power production efficiency of the system.

$$\cos(\varphi) = \frac{P}{S} \quad (3.6)$$

**Tab.3.1** Dipoles

Dipoles	Temporal	Module	Impedance Complexes	Fresnel representation	Active power	Reactive power
Resistance in Ohm $R(\Omega)$	$u(t) = R.i(t)$	$U = R.I$	$Z_R = R ;$ $\varphi = 0$		$P = R.I^2$	$Q = 0$
Inductance In Henry $L(H)$	$u(t) = L.\frac{di}{dt}(t)$	$U = L.\omega.I$	$Z_R = jL\omega ;$ $\varphi = \frac{\pi}{2}$		$P = 0$	$Q = L\omega I^2$
Capacity In Farad $(F)$	$u(t) = R.i(t)$	$U = \frac{1}{c\omega}.I$	$Z_R = \frac{-j}{c\omega} ;$ $\varphi = -\frac{\pi}{2}$		$P = 0$	$Q = \frac{I^2}{c\omega}$

### 3.3 Boucherot's Theorem

The total active power consumed by a system is the sum of the active powers consumed by each element;

$$P_T = \sum_{i=1}^n P_i = P_1 + P_2 + P_3 + \dots + P_n \quad (3.7)$$

The total reactive power consumed by a system is the sum of the reactive powers consumed by each element. The apparent power consumed by a system is calculated from the relationship:

$$Q_T = \sum_{i=1}^n Q_i = Q_1 + Q_2 + Q_3 + \dots + Q_n \quad (3.8)$$

$$S = \sqrt{P^2 + Q^2} \quad (3.9)$$

**Tab.3.2** Power of dipoles

Impedance	Ohm's Law	Phase shift	Power factor	Active power	Reactive power	Apparent power
$Z = R$	$U = ZI$	$\varphi = 0$ $\varphi = 0 \text{ rads}$	$\cos\varphi = 1$ $\sin\varphi = 0$	$P = UI$ $P = RI^2$ $P = U^2/R$	$Q = 0 \text{ VAR}$	$S = P$ $S = UI$
$Z = L\omega$	$U = L\omega I$	$\varphi = 90$ $\varphi = \frac{\pi}{2} \text{ rads}$	$\cos\varphi = 0$ $\sin\varphi = 1$	$P = 0 \text{ W}$	$Q = UI\sin\varphi$ $Q = UI$ $Q = L\omega I^2$	$S = Q$ $S = L\omega I^2$
$Z = \frac{1}{C\omega}$	$U = \frac{1}{C\omega} I$	$\varphi = -90$ $\varphi = -\frac{\pi}{2} \text{ rads}$	$\cos\varphi = 0$ $\sin\varphi = -1$	$P = 0 \text{ W}$	$Q = UI\sin\varphi$ $Q = -UI$ $Q = -U^2 C\omega$	$S = Q$ $S = -U^2 C\omega$

### 3.4 Power measurement

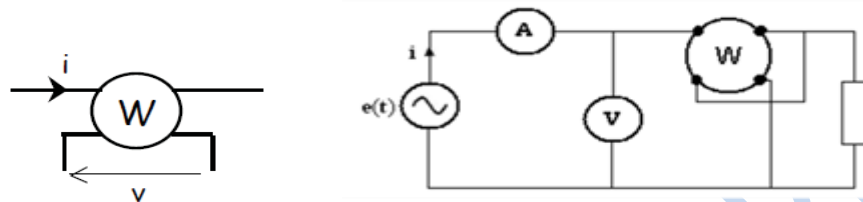
$$P = U.I.\cos\varphi \quad [W] \quad (3.10)$$

$$Q = U.I.\sin\varphi \quad [VAR] \quad (3.11)$$

$$S = \sqrt{P^2 + Q^2} = U.I \quad [VA] \quad (3.12)$$

#### 3.4.1 Measure active power P

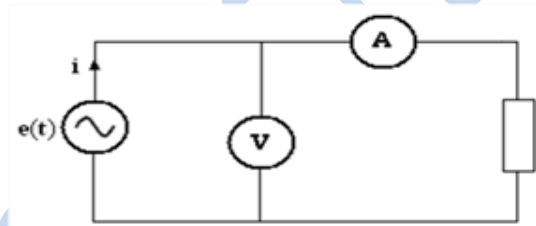
To measure  $P$ , simply connect a wattmeter according to the downstream assembly. It has at least four terminals: two terminals for measuring voltage and two terminals for measuring current. There are therefore two connections to make: a parallel connection, like a voltmeter, to measure the voltage, and a series connection, like an ammeter, to measure the current.



**Fig.3.3** Measure active power  $P$

### 3.4.2 Measuring apparent power $S$

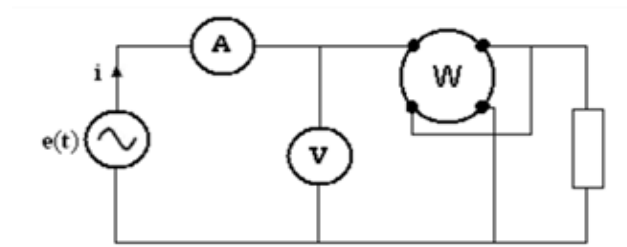
To measure  $S$ , you must use an ammeter and a voltmeter in order to determine the effective values of the current and the voltage according to the diagram of the following assembly:



**Fig.3.4** Measuring apparent power  $S$

### 3.4.3 Measuring reactive power $Q$

To measure reactive power  $Q$ , simply connect an ammeter, a voltmeter and a wattmeter. Then calculate taking into account the type of receiver:



**Fig.3.5** Measuring reactive power  $Q$

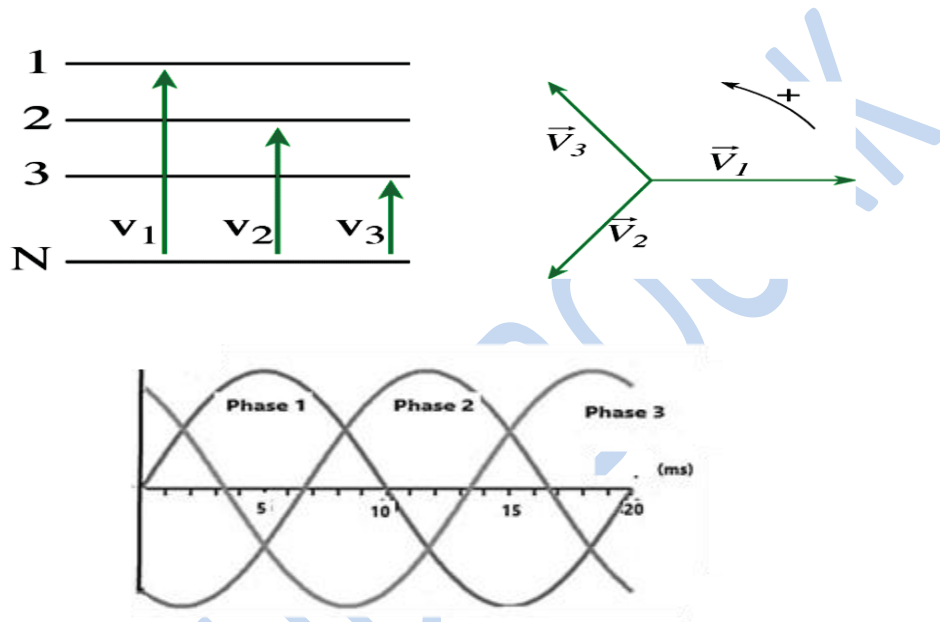
- For a resistive receiver  $Q = 0$

- For an inductive receiver  $Q > 0$
- For a capacitive receiver  $Q < 0$

### 3.5 Three-phase alternating current power

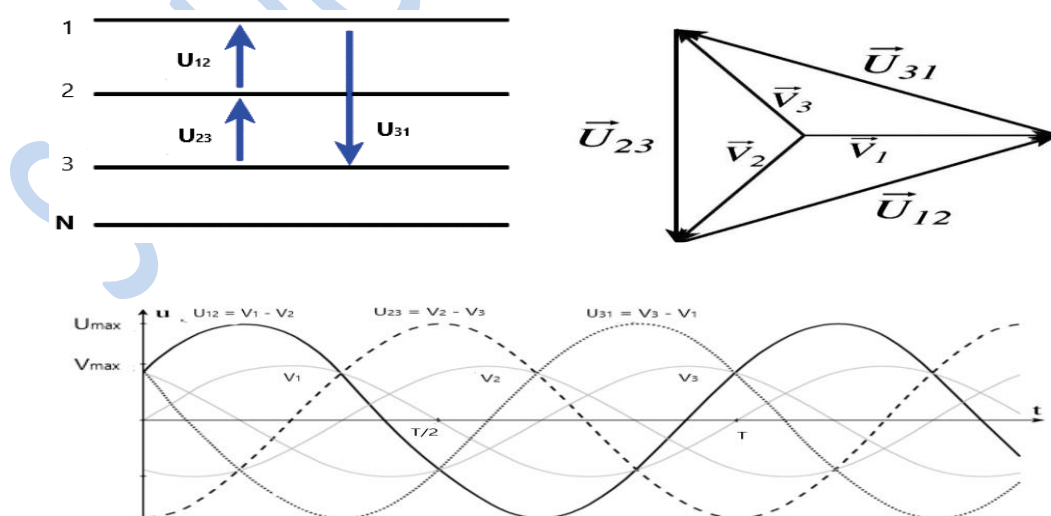
Three-phase receivers: These are receivers made up of three identical dipoles,  $Z$  impedance.

Balanced: because the three elements are identical.



**Fig.3.6** Three-phase alternating simple voltages

Composite voltages between phases  $u_{12}$ ,  $u_{23}$ ,  $u_{31}$



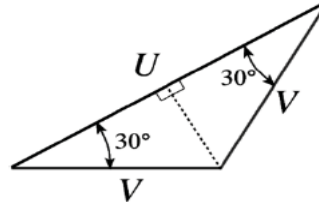
**Fig.3.7** Three-phase alternating composite voltages

$$\vec{U}_{12} = \vec{V}_1 - \vec{V}_2 ; \quad \vec{U}_{23} = \vec{V}_2 - \vec{V}_3 , \quad \vec{U}_{31} = \vec{V}_3 - \vec{V}_1$$

$$u_{12}(t) = U\sqrt{2} \sin(\omega t + \frac{\pi}{6}) \quad u_{23}(t) = U\sqrt{2} \sin(\omega t - \frac{\pi}{2}) \quad u_{31}(t) = U\sqrt{2} \sin(\omega t - \frac{7\pi}{6})$$

### 3.5.1 Relationship between U and V

$$U = 2V \cos 30^\circ \quad \text{SO} \quad U = 2V \frac{\sqrt{3}}{2} \quad (3.1)$$

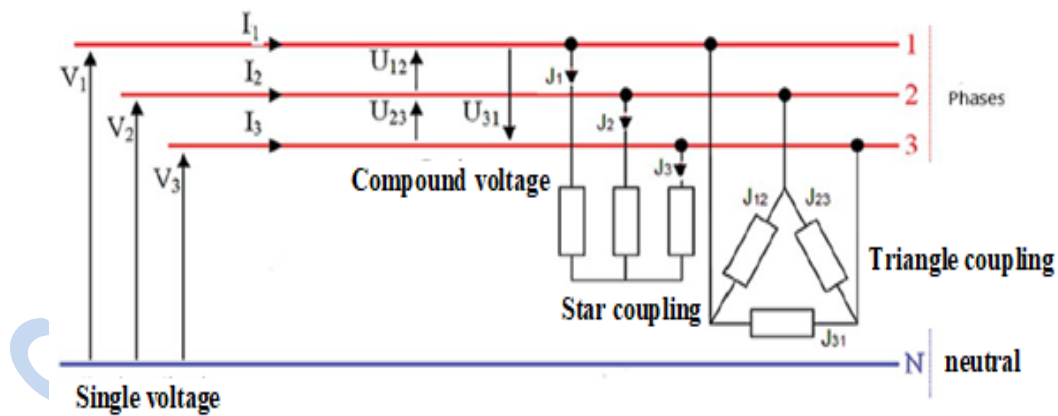


**Fig.3.8** Relationship between U and V

**Currents per phase:** these are the currents which pass through the Z elements of the receiver three-phase. Symbol J

**Line currents:** these are the currents which pass through the wires of the three-phase network. Symbol: I.

The network and the receiver can be connected in two different ways: in a star or in a triangle.



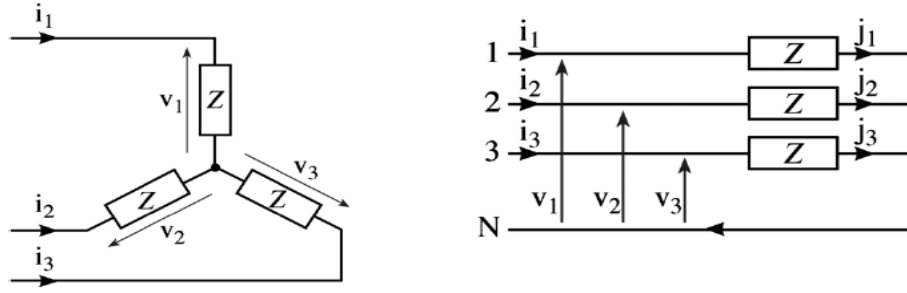
**Fig.3.9** Star and triangle coupling

### III.5.2 Star coupling

As they are the same impedances, therefore  $I_1 + I_2 + I_3 = 0$ , therefore  $i_n = 0$ . The current in the neutral wire is zero. The neutral wire is therefore not necessary.

#### **Noticed :**

For a balanced three-phase system, the neutral wire is useless.



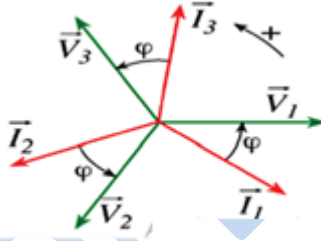
**Fig.3.10** Star coupling

Line currents are equal to currents per phase.

$$i_1 = j_1 ; i_2 = j_2 ; i_3 = j_3$$

In addition, the load and the network are balanced, so

$$I_1 + I_2 + I_3 = I = J$$



**Fig.3.11** Line and voltage per phase

For a receiver phase  $P_1 = VI \cos \varphi$  and  $\varphi(\vec{I}, \vec{V})$  (3.13)

For the complete receiver moreover

Finally for the star coupling

$$P = 3VI \cos \varphi \quad (3.14)$$

$$V = \frac{U}{\sqrt{3}} \quad (3.15)$$

$$P = \sqrt{3}UI \cos \varphi \quad (3.16)$$

$$Q = \sqrt{3}UI \sin \varphi \quad (3.17)$$

$$S = UI \quad (3.1)$$

$$\text{Power factor: } K = \cos \varphi \quad (3.18)$$

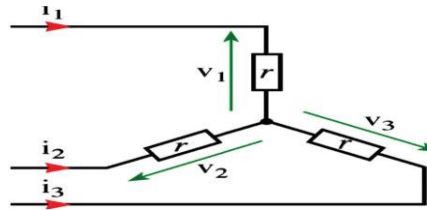
**Losses by Joule effect:** Let us consider that the resistive part of the receiver.

$$\text{For a receiver phase : } P_{J1} = rI^2 \quad (3.19)$$

$$\text{For a receiver complet : } P = 3P_{J1} = 3rI^2 \quad (3.20)$$

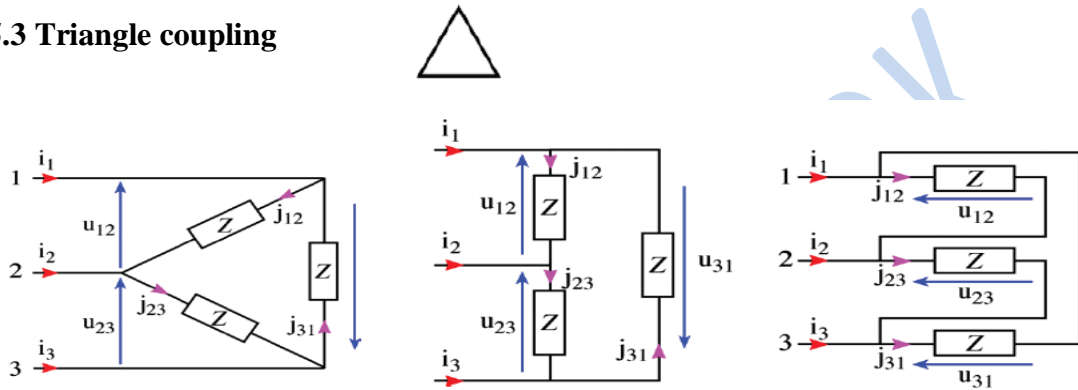
$$\text{Resistance seen between two terminals : } R = 2r \quad (3.21)$$

Finally for the star coupling:  $P = \frac{3}{2} RI^2$  (3.22)



**Fig.3.12** Star coupling

### III.5.3 Triangle coupling



**Fig.3.13** Triangle coupling

As they are the same impedances, here in no case is the neutral wire necessary.

#### Relation ships between currents :

$$i_1 + i_2 + i_3 = 0, \text{ et } j_{12} + j_{23} + j_{31} = 0$$

$$i_1 = j_{12} - j_{31} \rightarrow \vec{I}_1 = \vec{J}_{12} - \vec{J}_{31}$$

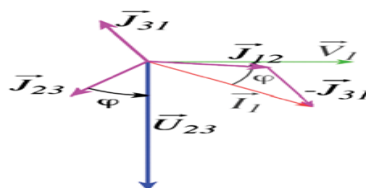
$$i_2 = j_{23} - j_{12} \rightarrow \vec{I}_2 = \vec{J}_{23} - \vec{J}_{12}$$

$$i_3 = j_{31} - j_{23} \rightarrow \vec{I}_3 = \vec{J}_{31} - \vec{J}_{23}$$

The three-phase system is balanced:

$$I_1 = I_2 = I_3 = I \text{ and } J_{12} = J_{23} = J_{31} = J$$

For triangle coupling, the relationship between I and J is the same as the relationship between V and U.



**Fig.3.14** Relation ships between currents

For triangle coupling:

#### Puissances

For a receiver phase:  $P_1 = UJ \cos \varphi$  Whit  $\varphi(\vec{U}, \vec{J})$  (3.23)

For the complete receiver:  $P = 3 P_1 = UJ \cos \varphi$  and  $J = \frac{I}{\sqrt{3}}$  (3.24)

Finally for the star coupling:  $P_1 = \sqrt{3} UJ \cos \varphi$  (3.25)

In the same way:  $Q = \sqrt{3} UJ \sin \varphi$  (3.26)

And:  $S = UI$  (3.27)

Power factor:  $K = \cos \varphi$  (3.28)

### Losses due to Joule effect

Consider that the resistive part of the receiver.

For a receiver phase:  $P_{j1} = rI^2$  (3.29)

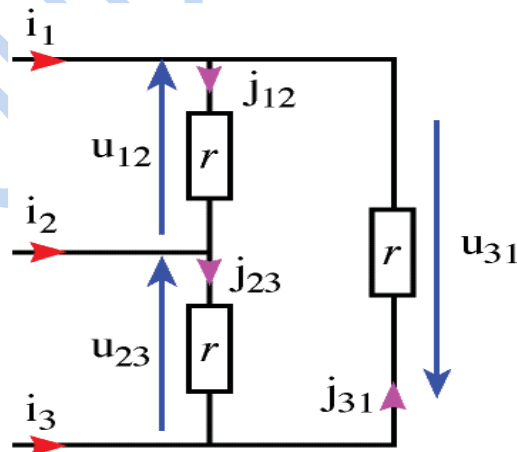
For the complete receiver :  $P = 3P_{j1} = 3rj^2$  (3.30)

Resistance seen between two terminals:

$$R = \frac{2rr}{2r+r} = \frac{2}{3}r \quad (3.31)$$

Finally for the star coupling :

$$P = \frac{3}{2} RI^2 \quad (3.32)$$



**Fig.3.15** Triangle coupling

**Tab.3.3** Relation between star coupling and triangle coupling



	Star coupling	Triangle coupling
Relation between U and V	$U = \sqrt{3}V$	$U = \sqrt{3}V$
Relation between I and J	$I = J$	$I = \sqrt{3}J$
Phase shift	$\varphi(\vec{I}, \vec{V})$	$\varphi(\vec{J}, \vec{U})$
Power active	$P = 3P_1 = 3VI\cos\varphi$ $P = \sqrt{3}UJ\cos\varphi$	$P = 3P_1 = 3UJ\cos\varphi$ $P = \sqrt{3}UI\cos\varphi$
Joule losses	$P = 3rI^2$ $P = \frac{3}{2}RI^2$	$P = 3rJ^2$ $P = \frac{3}{2}RJ^2$
Equivalent resistance	$P = 2r$	$P = \frac{2}{3}r$
Power reactive	$Q = \sqrt{3}UI\sin\varphi$	$Q = \sqrt{3}UJ\sin\varphi$
Apparent power	$S = \sqrt{3}UI$	$S = \sqrt{3}UJ$
Power factor	$K = \cos\varphi$	$K = \cos\varphi$

### 3.6 Different types of Generator-Receiver coupling

#### 3.6.1 Star – star coupling

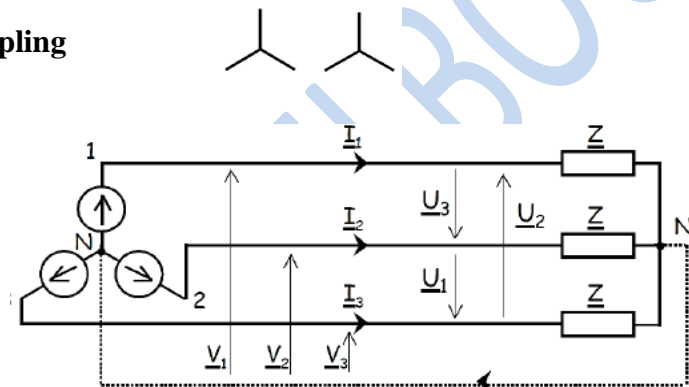


Fig.3.16 Star – star coupling

#### 3.6.2 Star – triangle coupling

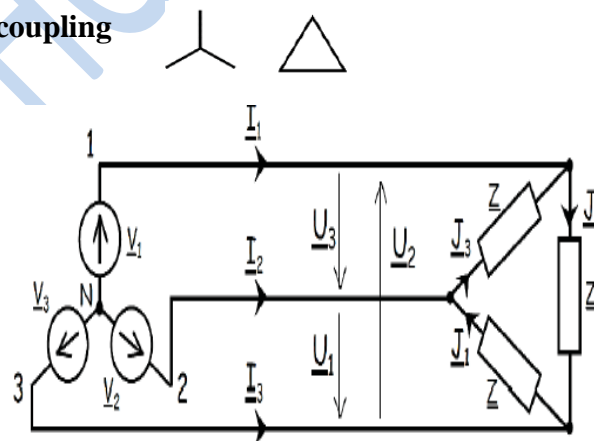
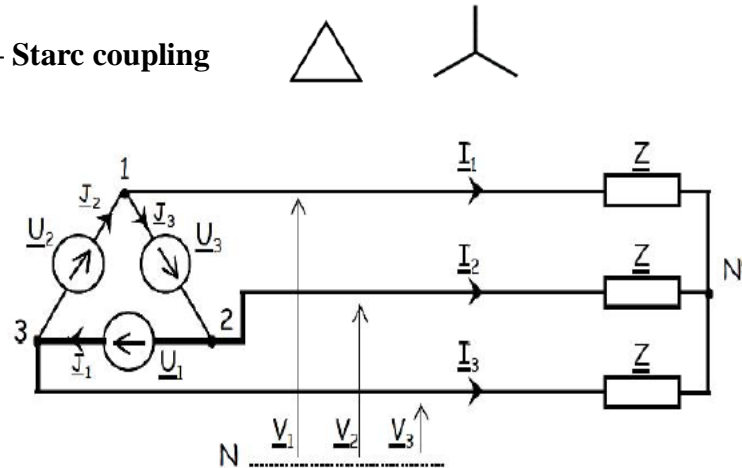


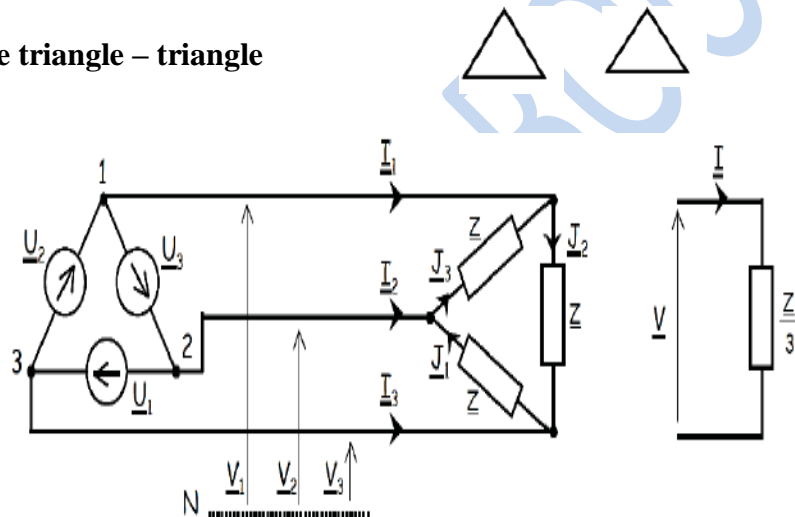
Fig. 3.17 Star – triangle coupling

### 3.6.3 Triangle – Star coupling



**Fig.3.18** Triangle – Star coupling

### 3.6.4 Couplage triangle – triangle

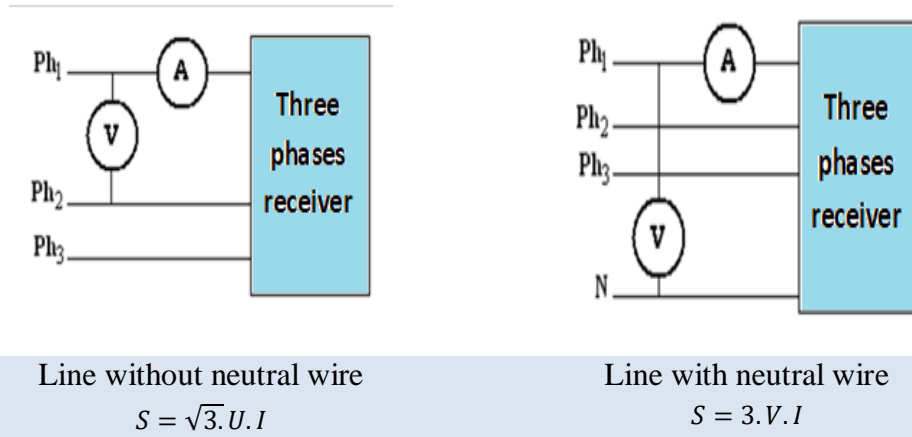


**Fig. 3.19** Triangle – triangle

## 3.7 Power measurement

### 3.7.1 Measurement of apparent power S

To measure  $S$ , you must use a voltmeter and an ammeter to determine the simple or compound voltage and the current crossing a power line (we assume that the available three-phase system is direct balanced) according to the two arrangements in the following figure:

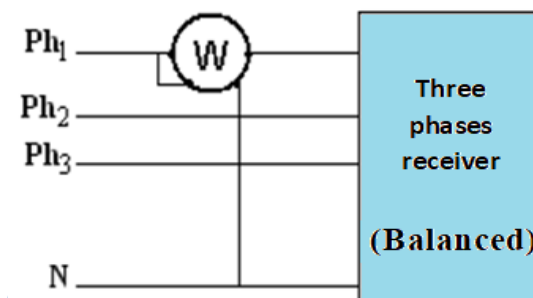


**Fig. 3.20** Measurement of apparent power

### 3.7.2 Measurement of active power P

#### 3.7.2.1 Single wattmeter method with neutral wire

When the receiver is balanced, a single wattmeter can measure the active power absorbed. The principle diagram is given by the following figure:



**Fig.3.21** Single wattmeter method

The power meter, as plugged in, measures power :

$$P_1 = V \cdot I \cdot \cos\varphi \quad (3.33)$$

The power absorbed by the balanced three-phase receiver is:

$$P = 3 \cdot P_1 \quad (3.34)$$

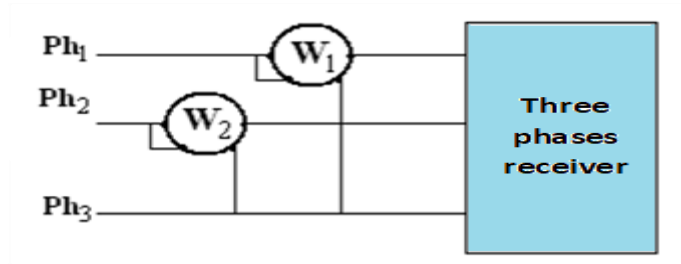
Indeed, we can write:

$$P = 3 \cdot P_1 = 3 \cdot V \cdot I \cdot \cos\varphi = \sqrt{3} \cdot U \cdot I \cdot \cos\varphi \quad (3.35)$$

This measure requires that the neutral wire be accessible.

#### 3.7.2.2 Two wattmeter method

For an unbalanced system or a balanced system where the neutral is not accessible, the active power is measured using two wattmeters. The assembly diagram is as follows:



**Fig.3.22**Two wattmeter method

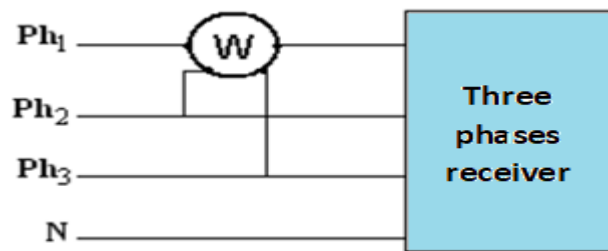
If we call  $P_1$  and  $P_2$  the powers measured by the wattmeters  $W_1$  and  $W_2$ , we determine the active power absorbed by the load using the relationship:

$$P = P_1 + P_2 \quad (3.36)$$

### 3.7.3 Reactive power measurement Q

#### 3.7.3.1 Single wattmeter method

To measure reactive power using a single wattmeter, simply mount the voltage circuit between phase 2 and 3 wires as shown in the following figure:



**Fig.3.23** Measure reactive power using a single wattmeter

The reactive power is given by the following expression:

With  $P_1$  the power measured by the wattmeter  $W$

$$Q = \sqrt{3} \cdot P_1 \quad (3.37)$$

#### 3.7.3.2 Two wattmeter method

This is the same method used for measuring active power. But we can determine the reactive power by the following relationship:

$$Q = \sqrt{3} \cdot (P_1 - P_2) \quad (3.38)$$

**TD N°3 Circuits and Electrical Power**

**Exercice N° 3.1**

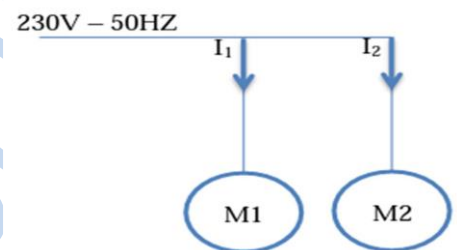
**A-** The single-phase motor of a washing machine consumes 5A at a voltage of 230 V, 50 Hz. Its power factor is  $\cos \varphi = 0,75$ .

- 1- Calculate the apparent power of the engine.
- 2- Calculate the active power absorbed by the motor.
- 3- Calculate the reactive power absorbed by the motor.

**B-** Let the group of motors, in the figure opposite, be powered by an effective voltage of 230V. The group is made up of two dipoles:

$D_1$  is a motor such that  $I_1 = 5 \text{ A}$  ;  $\cos \varphi_1 = 0,8$  et  $D_2$  is a second motor such that  $I_2 = 10\text{A}$ ;  $\cos \Phi_2 = 0,7$ .

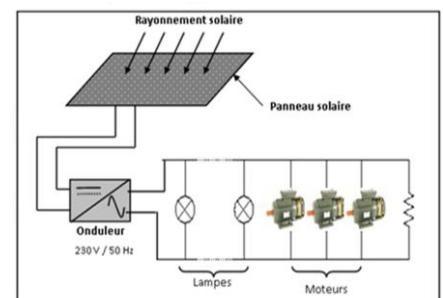
- 1- Calculate powers (active, reactive and apparent) of each engine, as well as that of the group;
- 2- Calculate the phase shift between the supply voltage and current.



**Exercice N°3.2**

A single-phase electrical installation includes: ten (10) bulbs of 75 W each; a 1.875 kW electric heater; three (03) identical electric motors each absorbing a power of 1.5 kW with a power factor of 0.80. These different devices operate simultaneously.

- 1- What is the active power consumed by the bulbs ?
- 2- What is the reactive power consumed by a motor ?
- 3- What are the active and reactive powers consumed by the installation ?
- 4- What is its power factor?
- 5- What is the effective intensity of the current in the line cable?



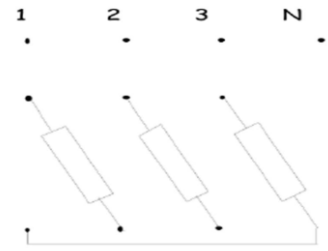
**Exercise : 3.3**

Three identical inductive single-phase receivers (coils) with impedance  $Z=50\Omega$  and power factor 0.8 are connected to the 220/380V; 50Hz network.

1- The impedances are triangle coupled with neutral. Complete the wiring diagram and calculate the line currents and active and reactive powers.

2- The impedances are star-coupled on the network. Complete the wiring diagram and calculate the line currents and active and reactive powers.

3- Calculate the active power ratio:  $P_{\Delta}/P_Y$  and conclude.



**Exercise : 3.4**

1- On a network (230 V / 400 V, 50 Hz) without neutral, three identical capacitive receivers with resistance  $R = 20\Omega$  are connected in a star pattern with a capacitance  $C = 20 \mu F$ . Determine the complex impedance of each receiver. Calculate its module and its argument.

2- Determine the effective value of the line currents, as well as their phase shift with respect to the simple voltages.

3- Calculate the active and reactive powers consumed by the three-phase receiver, as well as the apparent power.

**Exercise :3.5**

Study of a freight elevator driven by an alternating three-phase motor. The motor is powered by the 220V/380V50Hz network. The power absorbed is measured using the 2 Wattmeter method:  $P_1=4800W$  and  $P_2=1500W$ .

1- Give the diagram for measuring the powers of the 2 wattmeter method

2- Calculate the active and reactive powers.

3- Deduce the line current and the power factor of the motor.

4- Propose another active power measurement setup.

**Chapter 04:**

**Reminders on Magnetic Circuits**

In the electronics industry, there are another kind of circuits called 'magnetic circuits'. These circuits like any other circuits have a closed path but the path is followed by magnetic lines of forces creating a field of magnetic flux instead of a flowing current. In this article, we will study what are magnetic circuits, and what components make up the circuit. Magnetic circuits are similar to normal electrical circuits that have a closed path followed by magnetic lines of force. It is important to know that in a magnetic circuit, the magnetic lines of force originate from a point and end at the same point after completing the full path. Despite being a circuit, it is important to note that nothing flows in a magnetic circuit like current that flows in a standard electrical circuit.

As the name suggests, a magnetic circuit consists of magnetic materials which have high permeability, these materials are usually steel or iron. Magnetic circuits also include electric motors, transformers, generators galvanometers, etc.

## **4.2 Applications of Magnetic Circuits**

Magnetic circuits remain indispensable in electrical engineering thereby having various applications in real-day life like.

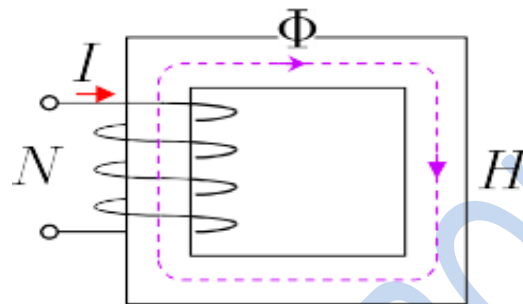
Magnetic circuits are majorly used in transformers. This is mainly because of their ability to transfer energy efficiently. These circuits result in efficient power transfer by giving direct control over power supply in circuit.

The circuits are used in inductors for storage of energy efficiently. The magnetic circuits generate a magnetic field of electrons and the energy of these electrons is stored in inductors. Using magnetic circuits also reduces electrical noise.

Other appliances using magnetic circuits include electric motors and generators. They help to operate motors by converting electrical energy to mechanical energy. The generators use these circuits for performing the exact opposite task i.e. converting mechanical energy to electrical energy.

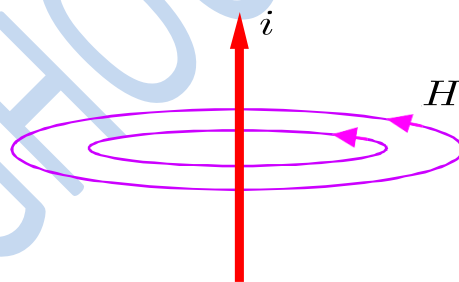
Some general devices that work on the principles of magnetism involve usage of magnetic circuits. Some of the examples of these devices are magnetic sensors, magnetic amplifiers, magnetic recording devices and magnetic couplers. They are general use items that involve magnetic circuits.

Hospitals make use of magnetic circuits in operating devices and performing surgeries. Medical imaging in machines like MRI(Magnetic Resonance Imaging) involve strong magnets and magnetic circuits which generate detailed images for medical diagnosis.



**Fig.4.1** Magnetic Circuits

Any electric current flowing in a conductor is surrounded by a magnetic field  $H$ . In a broader sense, it can be regarded that both are mutually dependent which is expressed by the following statement: the line integral of the magnetic field  $H$  over a closed path is equal to the net current  $i$  enclosed by the path, where  $H$  is the magnetic field intensity [unit:  $A\ m^{-1}$ ].



**Fig. 4.2** Magnetic field intensity

$$H \cdot dl = i \quad (4.1)$$

$$H \cdot 2\pi r = i \quad (4.2)$$

### 4.3 Magneto-motive Force

Similar as in electric circuits the magnetic field represents a tension which causes an equalizing flow of a so-called magnetic flux  $\Phi$ . Just as in an electric circuit where the current



is confined to the copper conductor a magnetic circuit is built of high-permeability magnetic material the magnetic flux is confined to. Each single turn of the winding in Figure 4.2 increases the cause of the electric current at building up the magnetic field. The relation given above for  $H$  over a closed path can be expanded as:

$$H \cdot dl = N \cdot I \quad (4.3)$$

Where

$N$ : number of turns

$I$  : current (RMS value) [A]

The source of magnetic flux is the magneto-motive force  $mmf$  or  $F$  given by the current flowing in

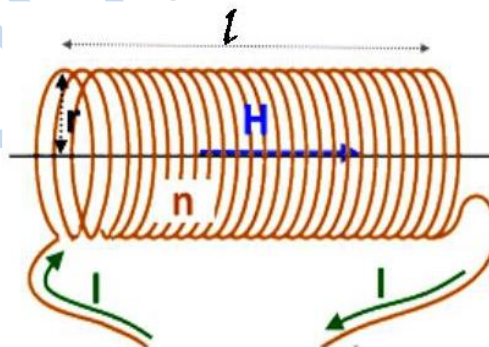
$N$ -turn windings [unit: A, earlier also as At (ampere-turn)]:

$$mmf = F = N \cdot I = H \cdot l \quad (4.4)$$

#### 4.4 Magnetic field

Flux lines strive to be as short as possible and take the path with the highest permeability.

The flux density is defined as follows:



**Fig.4.3** Magnetic field

$$B = \frac{\phi}{A} \quad (4.4)$$

Where :

$B$  :  $\text{Wb}/\text{m}^2$  =teslas (T) :

$\phi$  :Webers (Wb)

$A$  :  $\text{m}^2$

The “pressure” on the system to establish magnetic lines of force is determined by the applied magneto motive force mmf , which is directly related to the number of turns and current of the magnetizing coil as appearing in the following equation:

$$F = N. I \quad (4.4)$$

F : ampere-turns (At)

N: turns (t)

I : amperes (A)

The level of magnetic flux established in a ferromagnetic core is a direction function of the permeability of the material. Ferromagnetic materials have a very high level of permeability, while nonmagnetic materials such as air and wood have very low levels. The ratio of the permeability of the material to that of air is called the relative permeability and is defined by the following equation:

$$\mu_r = \frac{\mu}{\mu_0} \quad (4.5)$$

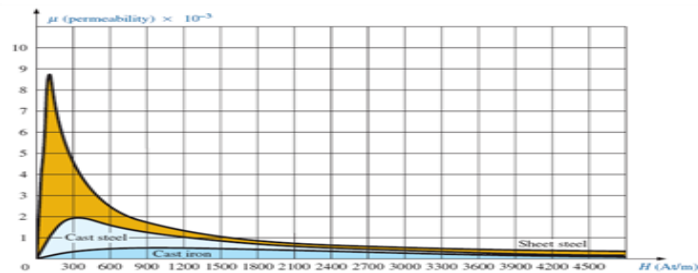
$$\mu_0 = 4\pi. 10^{-7} \text{ Wb/ A.m}$$

$\mu$  : H.m<sup>-1</sup>

$\mu_0$  : Vacuum permeability.

$\mu_r$  : Relative permeability of the material

The applied magnetizing force has a pronounced effect on the resulting permeability of a magnetic material. As the magnetizing force increases, the permeability rises to a maximum and then drops to a minimum, as shown in Figure. The flux density and the magnetizing force are related by the following:



**Fig.4.4** Permeability

## 4.5 Reluctance

The reluctance of a material to the setting up of magnetic flux lines in the material is determined by the following equation:

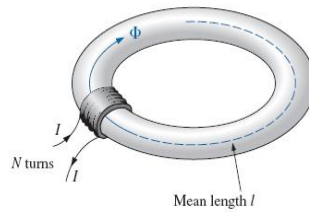
$$\mathfrak{R} = \frac{l}{\mu A} \quad (\text{rels; or At/Wb}) \quad (4.6)$$

Where  $\mathfrak{R}$  is the reluctance,  $l$  is the length of the magnetic path, and  $A$  is the cross-sectional area.

#### 4.6 Ohm's aw for magnetic circuits

For magnetic circuits, the effect desired is the flux magnetomotive force (mmf) . The cause is the  $\Phi$ , which is the external force (or “pressure”) required to set up the magnetic flux lines within the magnetic material. The opposition to the setting up of the flux  $\Phi$  is the reluctance  $\mathfrak{R}$ . Substituting, we have:

$$\Phi = \frac{F}{\mathfrak{R}} \quad (4.7)$$



**Fig.4.5** Direction of the flux

The magneto motive force per unit length (flux intensity) is called the magnetizing force (H). In equation form,

$$H = \frac{F}{l} \quad (\text{At/m}) \quad (4.8)$$

Substituting for the magnetomotive force results in

$$H = \frac{NI}{l} \quad (\text{At/m}) \quad (4.9)$$

Note in figure that the direction of the flux can be determined by placing the fingers of your right hand in the direction of current around the core and noting the direction of the thumb. It is interesting to realize that the magnetizing force is independent of the type of

core material it is determined solely by the number of turns, the current, and the length of the core.

$$B = \mu H \quad (4.10)$$

**Tab.4.1** Electric and magnetic circuits

	Electric Circuits	Magnetic Circuits
Cause	$E$	$\mathcal{F}$
Effect	$I$	$\Phi$
Opposition	$R$	$\mathcal{R}$

#### 4.7 Hysteresis

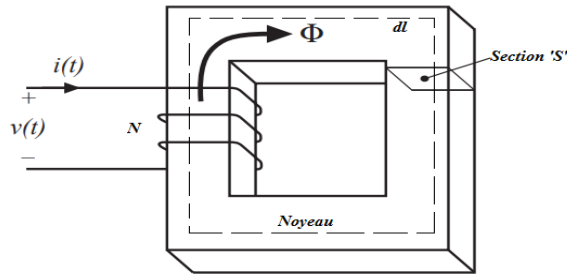
Magnetic hysteresis refers to the phenomenon of hysteresis observed during the magnetization of a material. Thus, when an external magnetic field is applied to a ferromagnetic material such as iron, the atomic magnetic dipoles align according to the field. When the field is removed, some of the alignment remains within the material. The material has been magnetized.

The relationship between field strength ( $H$ ) and magnetization ( $M$ ) is not linear. Thus, if the material is demagnetized ( $H = M = 0$ ), then the initial magnetization curve increases rapidly at first, then becomes asymptotic upon reaching the magnetic saturation point ( $e_n$ ). If, subsequently, the magnetic field is reduced monotonically, then  $M$  follows a different curve, hence the phenomenon of hysteresis<sup>1</sup>. When the field becomes zero, the magnetization is shifted from the origin by an amount equal to the remanence.

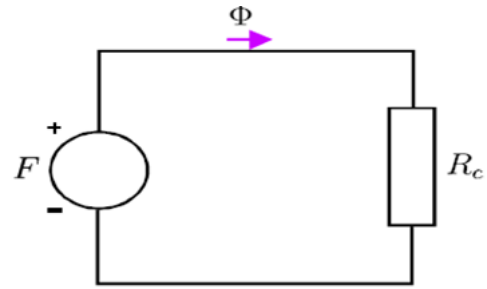
#### **EXAMPLE 01 /Linear Homogeneous Circuits**

For the circuit shown in figure 4.6 with:  $S = 16\text{cm}^2$ ,  $l = 40\text{cm}$ ,  $N = 350$  and  $\mu_r = 50000$ , to obtain a magnetic flux density (magnetic induction) =  $1.5\text{T}$ , find:

- The flux;
- The current required through the coil.



**Fig.4.6** Magnetic circuits



**Fig.4.7** Equivalent circuit

Solution:

The flux is :

$$\Phi = B \cdot S = 1.5 \cdot 10^{-4} = 2.4 \text{ mWb}$$

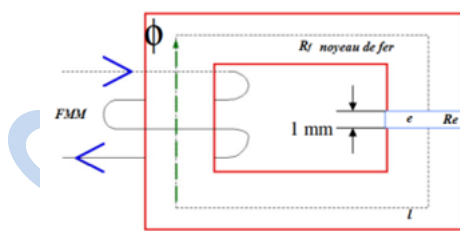
The current is:  $N \cdot I = \mathcal{R} \cdot \Phi$

$$\text{Whit } \mathcal{R} = \frac{1}{\mu \cdot S} = \frac{1}{\mu_0 \cdot \mu_r \cdot S} = \frac{40 \cdot 10^{-2}}{4 \cdot \pi \cdot 10^{-7} \cdot 50000 \cdot 16 \cdot 10^{-4}} = 3979 \text{ A} \cdot \text{t/Wb}$$

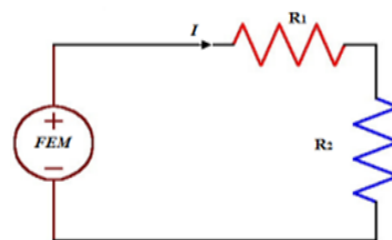
$$I = \frac{\mathcal{R} \cdot \Phi}{N} = 27,3 \text{ mA}$$

### EXEMPLE 02 / Linear heterogeneous circuits

A circuit is said to be heterogeneous when it is made up of different materials or geometries with variable sections. The methodology will consist, as in an electrical circuit, in using the known associations of reluctances in order to calculate the different quantities.

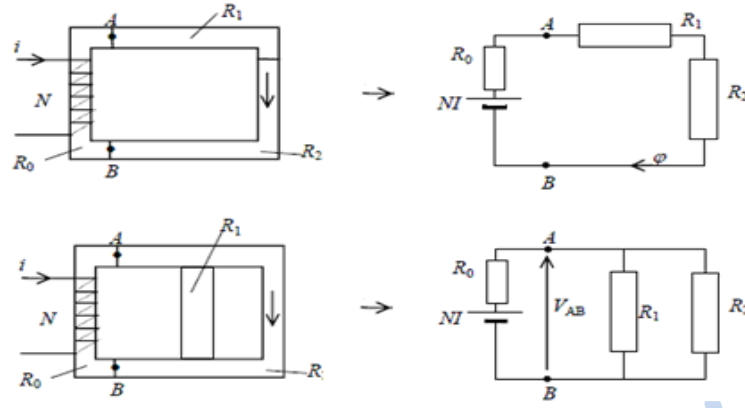


**Fig.4.8** Linear heterogeneous circuits



**Fig.4.9** Equivalent circuit

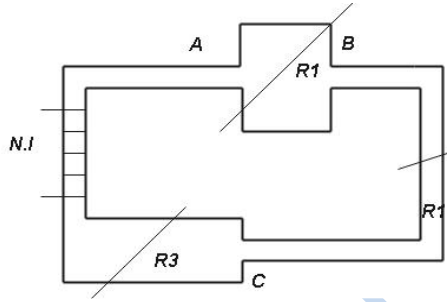
The 2 frequent cases are the heterogeneous series and parallel circuits for each circuit, we represent the corresponding electrical analogy:



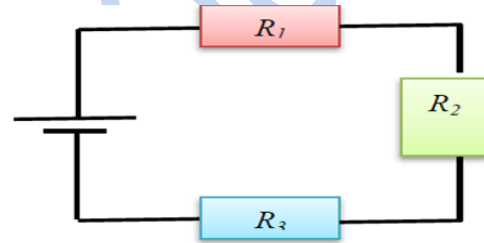
**Fig.4.10** Series and parallel circuits

**EXAMPLE 3 :**

For the following circuit, calculate the equivalent reluctances and deduce the magnetic excitation and inductions B.



**Fig.4.11** Series and parallel circuits



**Fig.4.12** Magnetic Series and parallel circuits

$$\oint \vec{H} \cdot d\vec{l} = N \cdot I = \int_A^B H_1 \cdot dl + \int_B^C H_2 \cdot dl + \int_C^A H_3 \cdot dl = H_1 \cdot l_1 + H_2 \cdot l_2 + H_3 \cdot l_3 \quad (4.11)$$

$$N \cdot I = \mathfrak{R}_1 \cdot \Phi_1 + \mathfrak{R}_2 \cdot \Phi_2 + \mathfrak{R}_3 \cdot \Phi_3 = (\mathfrak{R}_1 + \mathfrak{R}_2 + \mathfrak{R}_3) \Phi = \mathfrak{R}_{eq} \Phi \quad (4.12)$$

$$\mathfrak{R}_{eq} = \mathfrak{R}_1 + \mathfrak{R}_2 + \mathfrak{R}_3 \quad (4.13)$$

$$H \cdot l = \mathfrak{R}_{eq} \Phi \quad (4.14)$$

$$H = \frac{\mathfrak{R}_{eq} \Phi}{l} \quad (4.15)$$

$$\Phi = B \cdot S \longrightarrow B = \frac{\Phi}{S} \quad (4.16)$$

$$B_1 = \frac{\Phi}{S_1} ; B_2 = \frac{\Phi}{S_2} ; B_3 = \frac{\Phi}{S_3} \quad (4.17)$$

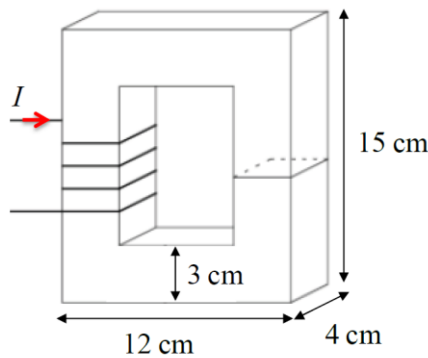
**TD N° 4**

**Magnetic circuits**

**Exercise 4.1 :**

Consider the following magnetic circuit, the relative permeability of the material is  $\mu_r=3000$ , the number of turns is  $N=300$  turns. This magnetic circuit carries a current of 1.2 A.

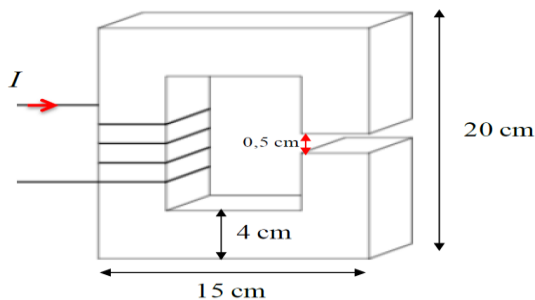
- 1- Calculate the geometric parameters of the circuit (average length and section).
- 2- Calculate the reluctance of this circuit? With  $\mu_0=4\pi \cdot 10^{-7}$  H/m
- 3- Calculate the magnetic flux, then deduce the magnetic induction?



**Exercise 4.2 :**

Consider the following circuit, the current intensity is 2 A, the relative permeability of the material is  $\mu_r=2500$  with an air gap thickness of 0.5 cm, the number of turns is 250. Knowing that the depth is 4 cm, calculate:

- 1- Calculate the geometric parameters of the circuit (average length and section).
- 2- Give the equivalent electrical diagram?
- 3- Calculate the reluctance of this circuit (material and air gap)?
- 4- Calculate the magnetic flux, then deduce the magnetic induction?



**Chapter 5 :**

**Electrical Transformers**

**5.1 Introduction**

An electrical transformer is an electromagnetic static converter which allows the values of alternating voltage and current to be transformed into a voltage and current of different values but of the same frequency and shape. Figure 5.1 illustrates a set of three-phase transformers for electrical networks.



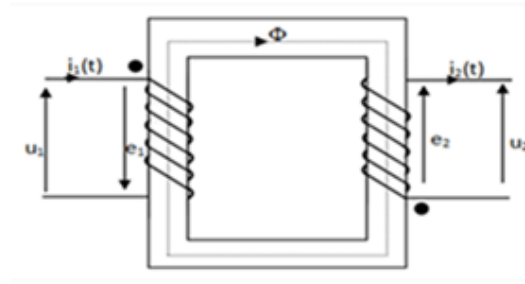
**Fig. 5.1** Electrical transformers

A transformer allows the use of low voltage electrical energy and allows high voltage transmission or the opposite. In fact, the transport of electrical energy can only be done at high voltage; it will therefore be necessary to raise the voltage provided by the alternator of the power plants (from 2 to 20kv) before being able to transport it and it is necessary to lower the voltage after transport and it is the transformers that carry out these operations most economically. There are different types of transformers, but we will limit ourselves to the study of the power transformer, because it is of greatest interest in the development of network interconnection.

**5. 2 Constitution**

It consists of two essential parts, the electrical windings placed around a common magnetic circuit. Generally, the construction of transformers can be column or armored, consisting of a yoke thus closing the ferromagnetic core (magnetic circuit) and one or more windings that will be called according to the destination: primary or secondary, low or high voltage as shown in figure 5.2 below.





**Fig.5.2** Schematic diagram of a single-phase electrical transformer

The magnetic circuit of a transformer is subjected to a magnetic field that varies over time. For transformers connected to the distribution network, this frequency is 50 or 60 Hertz. The magnetic circuit is formed of laminated steel sheets glued together with varnish or special paper to reduce eddy current losses. Paper insulation is much cheaper than varnish, but its conductivity and heat resistance and mechanical strength are lower. The magnetic circuit is crossed by an alternating magnetic flux. For the most common transformers, the stacked sheets have the shape of E and I, thus allowing a coil to slide inside the windows of the magnetic circuit thus formed. The magnetic circuits of "high-end" transformers have the shape of a torus. The number of turns of the two windings (primary and secondary) are different. The winding that has the most is called (high voltage). It is made of thinner wire than the second, called (low voltage). Transformers can be single-phase or three-phase, column or armored.



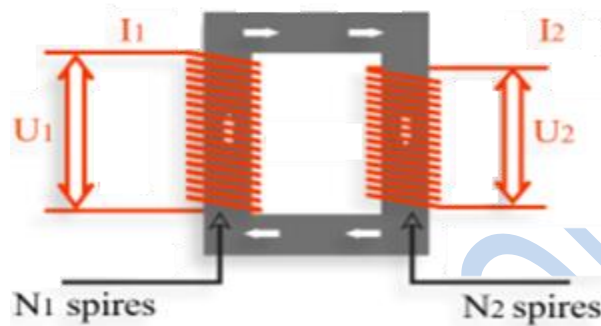
**Fig.5.3** Three-phase transformer

### 5.3 Operating principle of a single-phase transformer

The operation of the single-phase transformer is described as follows: the secondary is not electrically connected to a source, but it supplies devices that we want to operate. If the effective value of the voltage applied to the primary is greater than that delivered by the

secondary, the transformer is a step-down transformer. It is a step-up transformer in the opposite case. Figure 5.4 below shows what has been explained. When the primary is supplied with an alternating voltage, the variation in current creates a magnetic flux at the level of the column in accordance with the law:

$$d\Phi = -L \frac{dI}{dt} \quad ; \text{ Weber} \quad (5.1)$$



**Fig.5.4** Schematic presentation of a single-phase transformer

The magnetic flux that will circulate in the magnetic core is called the main magnetic flux. The remainder at the primary and secondary coils is called the leakage or dispersion flux. The latter constitutes the magnetic losses in the vicinity of the windings. At the secondary level and according to Faraday's Law, an EMF will be created and induced by the variation of the magnetic flux also considered as alternating and is expressed as follows:

**Lois de Faraday :**

$$e = -N \frac{d\Phi}{dt} \quad (5.2)$$

This EMF in turn generates an induced current which will be delivered to the circuit connected with the secondary winding.

#### **5.4 Boucherot's formula and its application to the transformer**

Boucherot's formula relates the sinusoidal voltage across a coil wound around a magnetic circuit to the magnetic field within the circuit. It is often used to determine the magnitude of the magnetic field in a transformer's magnetic circuit.

$$E = 4,44 \cdot N \cdot \Phi \cdot f \quad (5.3)$$

Where  $E$  is the expression of the effective voltage across a winding,  $\Phi$  represents the variable magnetic flux,  $N$  being the number of turns in the winding. This relationship can only be used in sinusoidal voltage conditions. This formula comes directly from Faraday's law applied to a sinusoidal magnetic field. Boucherot's formula then allows us to determine the amplitude of the magnetic field in the magnetic circuit and to verify that the latter is not saturated. Now applying this law to the circuits of the single-phase transformer :

$$E_1 = 4,44 \cdot N_1 \cdot \Phi \cdot f_1 \quad (5.4)$$

$$E_2 = 4,44 \cdot N_2 \cdot \Phi \cdot f_2 \quad (5.5)$$

$E_1$  for the primary circuit and  $E_2$  for the secondary circuit. The term "transformation ratio" means the ratio of the electromagnetic forces induced in the primary and secondary of the transformer, taking into account that the frequencies  $f_1$  and  $f_2$  are equal, and is expressed as follows:

$$K = \frac{E_1}{E_2} = \frac{4,44 \cdot N_1 \cdot \Phi \cdot f_1}{4,44 \cdot N_2 \cdot \Phi \cdot f_2} = \frac{N_1}{N_2} \quad (5.6)$$

Since the apparent powers of the primary and secondary circuits are also equal according to the law of conservation of energy, we can write the following relation:

$$K = \frac{E_1}{E_2} = \frac{N_1}{N_2} = \frac{V_1}{V_2} = \frac{I_2}{I_1} \quad (5.7)$$

### 5.5 Reduced transformer

In the general case, the number of turns of the primary  $N_1$  is different from  $N_2$  and automatically the currents  $I_1$  and  $I_2$  must be different. The simplest method to simplify the problem is to bring the parameters of the secondary circuit back to the primary.

FEM reduced :

$$E'_2 = K \cdot E_2 = E_1 \quad (5.8)$$

This implies:

$$K = \frac{E_1}{E_2} = \frac{N_1}{N_2} \quad (5.9)$$

$$E'_2 \cdot I'_2 = E_2 \cdot I_2, \quad (5.10)$$

Which implies that :

$$I'_2 = \frac{E_2 \cdot I_2}{E'_2} = \frac{I_2}{K} \quad (5.11)$$

$$I'_2 = \frac{I_2}{K} = I_1 \quad (5.12)$$

Reduced resistance: according to the law of conservation of energy we have :

$$K^2 \cdot R_2 = R_1 \quad (5.13)$$

Reduced reactance:

$$X'_2 = K^2 \cdot X_2 = X_1 \quad (5.14)$$

Reduced impedances:

$$Z'_2 = K^2 \cdot Z_2 = Z_1 \quad (5.15)$$

If we consider that  $F_0$  is the MMF of the magnetic circuit,  $F_1$  is the MMF of the primary circuit and  $F_2$ , the MMF of the secondary circuit, we can write that:

$$F_0 = F_1 + F_2 \quad (5.16)$$

According to  $F=N.I$ , we write:

$$N_1 \cdot I_0 = N_1 I_1 + N_1 \cdot I'_2 \quad (5.17)$$

$F_0$  is the MMF required to create the main magnetic flux which is distributed uniformly along the section of the ferromagnetic core. We deduce that:

$$I_0 = I_1 + I'_2 \quad (5.18)$$

The FEM equations are written as follows:

$$\begin{cases} V_1 = -E_1 + I_1 \cdot Z_1 \\ V'_2 = E'_2 - I'_2 \cdot Z'_2 \\ E'_2 = E_1 = V'_2 + I'_2 \cdot Z'_2 \end{cases} \quad (5.19)$$

Starting from the following equations interpreting the electric circuits (Ohm's law) and the magnetic circuit (Faraday's law):

$$\begin{cases} V_1 = R_1 \cdot I_1 + N_1 \cdot \frac{d\Phi_1}{dt} \\ -V_2 = R_2 \cdot I_2 + N_2 \cdot \frac{d\Phi_2}{dt} \end{cases} \quad (5.20)$$

$\Phi_1$  and  $\Phi_2$  are the fluxes of the primary and secondary windings respectively.

$$\begin{cases} \Phi_1 = \Phi + \Phi_{\delta 1} \\ \Phi_2 = \Phi + \Phi_{\delta 2} \end{cases} \quad (5.21)$$

$\Phi_{\delta 1}$  et  $\Phi_{\delta 2}$  represent the leakage flows of the primary and secondary circuits respectively.

$$\begin{cases} N_1 \cdot \Phi_{\delta 1} = L_1 \cdot I_1 \\ N_2 \cdot \Phi_{\delta 2} = L_2 \cdot I_2 \end{cases} \quad (5.22)$$

We can deduce that:

$$\begin{cases} N_1 \cdot \Phi_1 = N_1 \cdot \Phi + L_1 \cdot I_1 \\ N_2 \cdot \Phi_2 = N_2 \cdot \Phi + L_2 \cdot I_2 \end{cases} \quad (5.23)$$

The general equations are written in this case as follows:

$$\begin{cases} V_1 = I_1 \cdot R_1 + L_1 \cdot \frac{dI_1}{dt} + N_1 \cdot \frac{d\Phi}{dt} \\ -V_2 = I_2 \cdot R_2 + L_2 \cdot \frac{dI_2}{dt} + N_2 \cdot \frac{d\Phi}{dt} \\ N_1 \cdot I_1 + N_2 \cdot I_2 = \bar{R} \cdot \Phi \end{cases} \quad (5.24)$$

Where  $\bar{R}$  is the reluctance of the magnetic circuit. We can also write that:

$$e_f = -L \cdot \frac{dI_1}{dt} = -L \cdot \frac{d(I_m \cdot \sin \omega t)}{dt} = -L \cdot \omega \cdot I_m \cdot \cos \omega t \quad (5.25)$$

When  $L \cdot \omega = X$ , then the leakage EMF is written:

$$e_f = -X \cdot I_m \cdot \cos \omega t = -j \cdot I \cdot X \quad (5.26)$$

Then we can also write the system of equations on the basis of which we can establish the equivalent diagram and the vector diagram.

$$\begin{cases} V_1 = I_1 \cdot R_1 + j \cdot I_1 \cdot X_1 - E_1 \\ V_2 = -I_2 \cdot R_2 - j \cdot I_2 \cdot X_2 + E_2 \\ N_1 \cdot I_1 + N_2 \cdot I_2 = \bar{R} \cdot \Phi \end{cases} \quad (5.27)$$

### 5.6 Perfect or ideal transformer

The perfect transformer is virtual without any loss. It is used to model real transformers. In the case where all losses and flux leaks are neglected, the ratio of the number of transformers.

**Example:** A transformer whose primary has 400 turns supplied by a sinusoidal voltage of 800 V of effective voltage, the secondary which has 100 turns will present at its terminals a sinusoidal voltage whose effective value will be equal to 200 V. The operating equations are written in this case as follows:

$$\begin{cases} V_1 = N_1 \cdot \frac{d\Phi}{dt} \\ -V_2 = N_2 \cdot \frac{d\Phi}{dt} \\ N_1 \cdot I_1 + N_2 \cdot I_2 = 0 \end{cases} \quad (5.28)$$

The perfect transformer is ideal for currents, voltages and powers:

$$S_1 = S_2 \rightarrow V_1 \cdot I_1 = V_2 \cdot I_2 \rightarrow \frac{V_1}{V_2} = \frac{I_2}{I_1} = \frac{N_1}{N_2} \quad (5.29)$$

All powers are conserved:

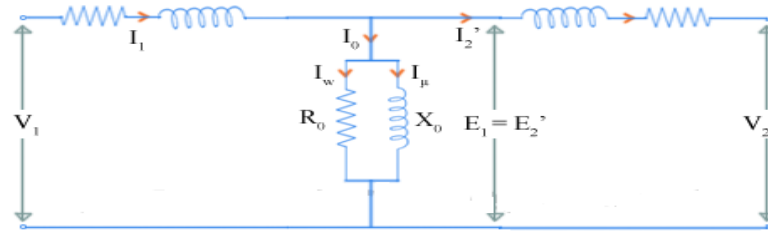
$$P_1 = P_2 \quad V_1 I_1 \cdot \cos(\varphi_1) = V_2 I_2 \cdot \cos(\varphi_2) \quad (5.30)$$

$$Q_1 = Q_2 \quad V_1 I_1 \cdot \sin(\varphi_1) = V_2 I_2 \cdot \sin(\varphi_2) \quad (5.31)$$

### 5.7 Equivalent diagram of a real transformer

The equivalent diagram (see Fig.5.5), must first satisfy the equations of the FEM and

FMM of the transformer. The magnetic circuit is electrically simulated by a resistance and reactance at no load ( $R_0$  and  $X_0$ ).



**Fig.5.5** Equivalent T-circuit diagram of a transformer

$$-E_1 = I_0 \cdot Z_0 = I_0 \cdot (R_0 + jX_0) \quad (5.32)$$

$Z_0$  est l'impédance du circuit magnétique et  $Z_{ch}$  est l'impédance de charge

$$R_0 = \frac{P_f}{I_0^2} \quad \text{and} \quad V_2' = I_2'(Z_2' + Z_{ch}) \quad (5.33)$$

$$I_2'(Z_2' + Z_{ch}) = E_2' = E_1 \quad \text{then} \quad I_2' = \frac{E_1}{(Z_2' + Z_{ch})} \quad (5.34)$$

$$I_1 = I_0 + I_2' = -\frac{E_1}{(Z_2' + Z_{ch})} + \frac{-E_1}{Z_0} \quad (5.35)$$

$$-E_1 = I_1 \left( \frac{1}{\frac{1}{Z_0} + \frac{1}{(Z_2' + Z_{ch})}} \right) \quad (5.36)$$

Since :  $V_1 = -E_1 + I_1 Z_1$  , We will have:

$$I_1 = V_1 \frac{1}{Z_1 + \left( \frac{1}{\frac{1}{Z_0} + \frac{1}{(Z_2' + Z_{ch})}} \right)} = \frac{V_1}{Z_{eq}} \quad (5.37)$$

## 5.8 Power losses of a transformer

**a- Joule effect losses:** These are due to the flow of current in the windings and are also called "copper losses". They depend on the resistance of the copper, the square of the intensity of the current flowing through them and the time it will last.

**b- Eddy current losses:** The magnetic circuit which is the seat of a sinusoidal induction is traversed by induced currents called eddy currents. They produce a release of heat within the same magnetic circuit by Joule effect. To reduce them, we are led to laminate the sheets then stick them to each other and isolate them with vernier or special paper.

**c- Hysteresis losses:** hysteresis is a phenomenon that leads to energy consumption

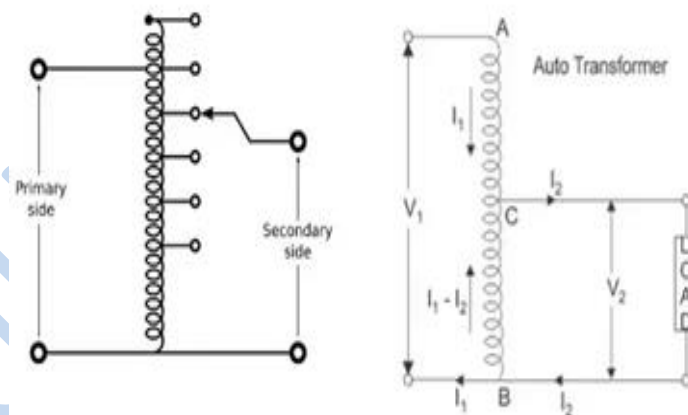
that appears in the form of heat in the magnetic circuit like eddy currents. The air in the hysteresis cycle corresponds to the energy lost. This is why we choose materials that have a narrow hysteresis cycle (e.g. silicon sheets).

## 5.9 The different types of transformers

These transformers are differentiated according to their various possible applications. In this sense we distinguish:

### 5.9.1 Auto-transformers

This is a transformer without insulation between the primary and secondary. This structure has the particularity of the secondary being part of the primary winding. The ratio between the input voltage and the output voltage is set by the number of turns of the secondary involved in the transformation (Fig.5.6). With equal efficiency, an autotransformer takes up less space than a conventional transformer; this is due to the fact that there is only one winding and that the common part of the single winding is traversed by the difference in the primary and secondary currents. The autotransformer is interesting when the input and output voltages are close, for example (230V/115V).



**Fig.5.6** Autotransformers

### 5.9.2 Power transformers

Distribution transformers with a voltage of at least one phase exceeding 1000 V are considered power transformers. Their role is essential in the electrical network to allow electricity to be transported over long distances (see Fig.5.7).





**Fig.5.7** Power transformers

### **5.9.3 Variable transformer - Variac - Alternostat**

As shown in Figure 5.8, this is a type of autotransformer, since it has only one winding. The secondary output branch can be moved by means of a sliding contact on the primary turns. A "variac", or variable autotransformer, consists of a toroidal steel core, a single-layer copper coil and a carbon brush. By varying the position of the brush on the coil, the autotransformer ratio is proportionally varied. It has the advantage, compared to a rheostat, of producing much less Joule losses and its secondary voltage depends much less on the load. The presence of a fuse between the secondary and the load is essential to avoid burning the turns in the case where the secondary voltage and the load impedance are low. In fact, in this case, there is almost a short circuit distributed over very few turns.



**Fig.5.8** Variable ratio auto transformer

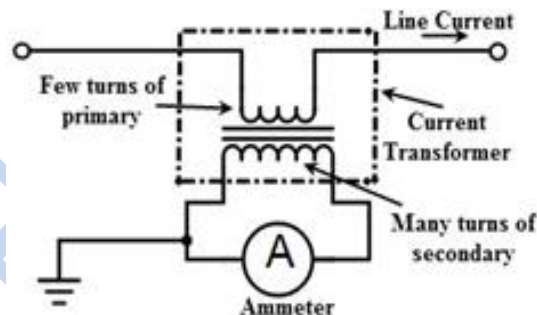


#### **5.9.4 Transformateur d'isolement**

The isolation transformer is only intended to create electrical isolation between several circuits for reasons often of safety or resolution of technical problems and the output voltage has the same effective value as that of the input. These transformers have almost the same number of turns in the primary and secondary. They are, for example, widely used in operating theatres : each room in the operating room is equipped with its own isolation transformer, to prevent a fault that appears there from causing malfunctions in another room. Another interest is to change the neutral regime (case of use of computer equipment and/or sensitive electronic equipment in an IT installation).

#### **5.9.5 Current transformer**

This type of transformer, also called an intensity transformer, is dedicated to the adaptation of currents involved in different circuits. Such a transformer allows the measurement of high alternating currents. It has a primary turn, and several secondary turns, the transformation ratio allows the use of a conventional ammeter to measure the intensity at the secondary. The intensity at the primary can reach several kilo-amperes (kA) (see Fig.5.9).



**Fig.5.9** Current transformer

#### **5.9.6 Voltage transformer**

This transformer is one of the means of measuring high alternating voltages. It is a transformer that has the particularity of having a precisely calibrated transformation ratio, but designed to deliver only a very low load to the secondary, corresponding to a voltmeter. The transformation ratio makes it possible to measure primary voltages in kilovolts (kV) in HTA and HTB networks (see Fig.5.10).



**Fig.5.10** Voltage transformer

### 5.10 Nameplate

The voltages indicated on the nameplate have the nominal value  $V_{1n}$  of the primary voltage and the effective value of the no-load voltage  $V_{20}$  of the secondary voltage. The nominal apparent power  $S_n$  and the nominal frequency  $f$  of use of the transformer, power factor  $\cos\phi_2$  are also indicated. The nameplate allows you to quickly calculate the quantities not listed using the relationships seen previously. Figure 5.11 shows us an example of a nameplate for a 400KVA three-phase transformer.

france transfo	
Schneider Electric	
TRANSFORMATEUR TRIPHASE 50 Hz Réf. de conformité	
Conforme à	Année 2003
400 kVA Nr 53727JF-2	Isolément HT KV 125-50
Tension de c/c 4.00 %	Couplage D yn11
Haute tension Basse tension	
Tensions	Nature enroul. ALU
pos 1 20500 V	Refroidissement ONAN
pos 2 20000 V 410 V	Diélectrique HUILE
pos 3 19500 V	Masse diélect. 240 kg
Courants 11.5 A 563.3 A	Masse à découper 675 kg
	Masse totale 1150 kg
	Ambiante 40 °C

**Fig.5.11** Nameplate of a 400 KVA three-phase transformer

### 5.11 Utility

The three-phase transformer plays a fundamental role in the transport and distribution of electrical energy. The transport of the latter can only be economical in high voltage (e.g. 400Kv). The power plants for the production of electrical energy, whether hydroelectric, thermal or nuclear, have a relatively low output voltage. The increase in voltage is ensured by three-phase step-up transformers. In three-phase electrical networks, it would be perfectly possible to consider using 3 transformers, one per phase. On each of the columns are arranged a primary winding and a secondary winding. The three secondary windings

can be coupled in a triangle, star or zig-zag.

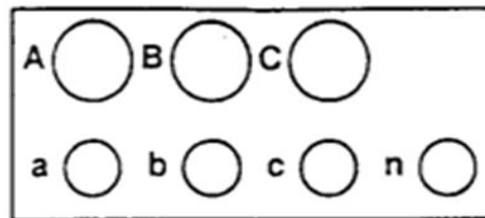
Each coupling mode is symbolized by a letter:

Star: Y or y;

Triangle: D or d;

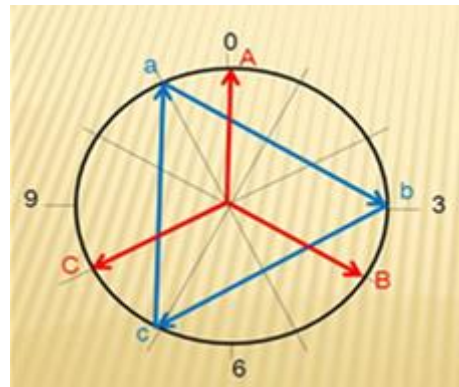
Zigzag: Z or z.

The three-phase voltage systems are: "delta" (D or d) and "star" (Y or y). The first letter of the coupling index is always in capital letters and indicates the three-phase system with the highest voltage; the second letter is in lower case and indicates the system with the lowest voltage. In the "star" system, the "neutral" (central point of the star) can be brought out to the transformer terminal block: this is indicated by the presence of the letter N (or n) in the coupling index. There is also the zig-zag coupling (z), used mainly on the secondary; it has a neutral. This coupling allows, when a phase is lost on the primary, to have a practically identical voltage on the secondary on the three phases. This results in six possible combinations of coupling group: Y-y or Y-d or Y-z or D-y or D-d or D-z, for the case where the transformer is step-down; d-D or d-Y or d-Z or y-D or y-Y or y-Z, for the case where the transformer is a step-up transformer.



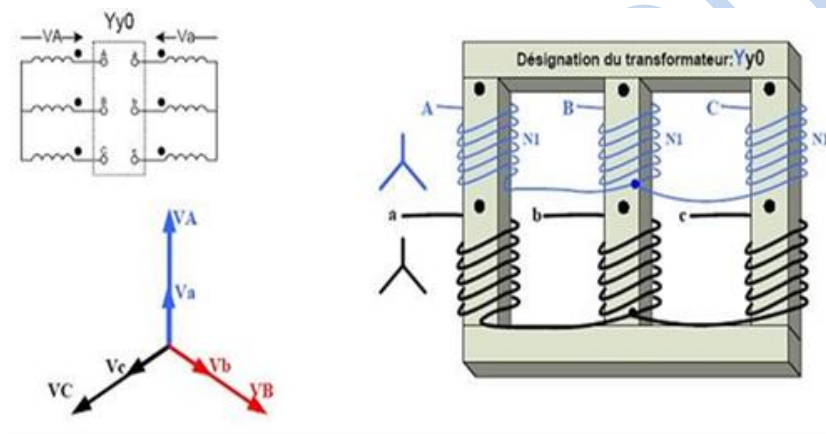
**Fig.5.12** Terminal plate of a three-phase transformer

The coupling index "hour index" is the phase shift between the primary voltage and the secondary voltage which gives, by a shift of  $30^\circ$ , the hourly phase shift in  $12^{\text{th}}$  between the primary and the secondary of the transformer (e.g.:  $11 = 11 \times 30^\circ = 330^\circ$  clockwise or  $30^\circ$  counter clockwise). For example, a coupling index "Dyn11" therefore defines a transformer whose: the high voltage three-phase system is in "delta"; the low voltage three-phase system is in "star" with neutral brought out (indicated by the "n") and the shift between the two systems is  $330^\circ$  ( $= -30^\circ$  or  $11 \times 30^\circ$ ). The hour index is a system for recognizing the temporary and spatial position of the primary windings in relation to those of the secondary (see Fig.5.13).



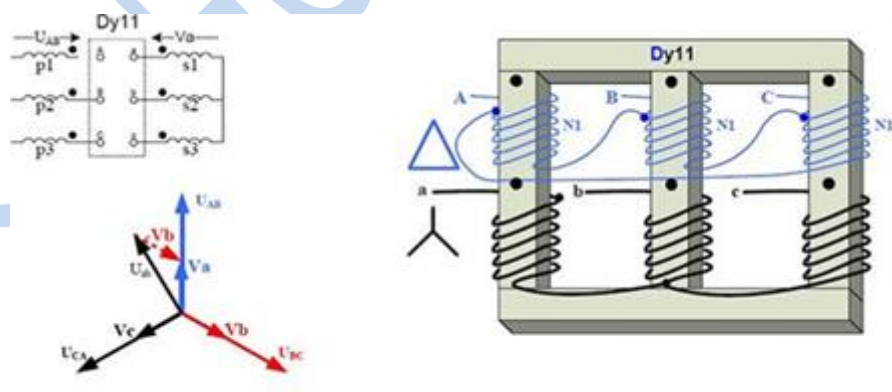
**Fig.5.13** Three-phase transformer coupling time index

**Example: Coupling /Yy<sub>0</sub>**



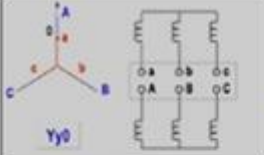
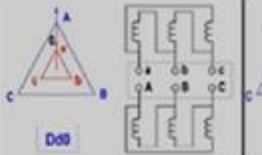
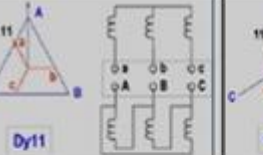
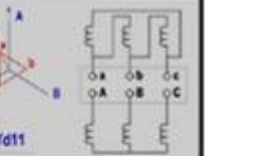
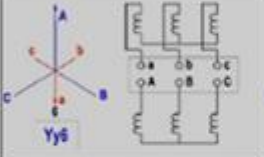
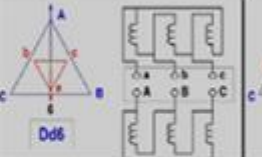
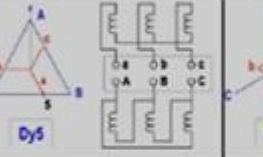
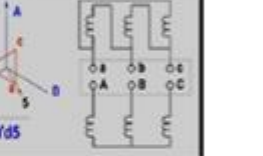

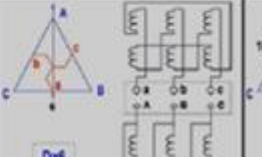
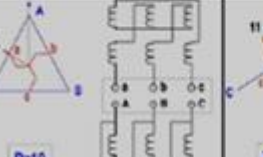
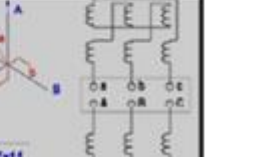
**Fig.5.14** Connection diagram and vector diagram of the Yy<sub>0</sub> coupling

**A 2<sup>nd</sup> example: Triangle-star -11h (D-y<sub>11</sub>)**



**Fig.5.15** Connection diagram and vector diagram of Dy11 coupling

**Tab 5.1** Table summarizing hourly index according to coupling

 <b>Yy0</b>	 <b>Dd0</b>	 <b>Dy11</b>	 <b>Yd11</b>
 <b>Yy6</b>	 <b>Dd6</b>	 <b>Dy5</b>	 <b>Yd5</b>
 <b>Yz5</b>	 <b>Dz6</b>	 <b>Dz10</b>	 <b>Yz11</b>

### 5.12 Connecting transformers in parallel

To connect three-phase transformers in parallel, it is necessary that:

- The respective voltages must be equal
- The coupling groups must be the same
- The short-circuit voltages must be equal

**Exercise 5.1 :**

The transformation ratio of a perfect transformer is equal to 0.127. Calculate:

- 1- The effective value of the secondary voltage when  $U_1 = 220 \text{ V}$ .
- 2- The secondary winding has 30 turns, what is the number of turns in the primary.
- 3- Under load, the primary absorbs an effective current of 0.5 A. Calculate the effective value of the current in the secondary.

**Exercise 5.2 :**

Measuring the effective values of the primary and secondary voltages of a perfect transformer gave:  $U_1 = 230 \text{ V}$ ,  $U_{20} = 24 \text{ V}$  Calculate:

- 1- the transformation ratio and the number of turns in the secondary if  $N_1 = 1030$ .
- 2- The secondary delivers 2.5 A in an inductive load with a power factor equal to 0.8.
- 3- Calculate the effective current  $I_1$  and the different powers of the primary.

**Exercise 5.3 :**

A single-phase control and signaling transformer has the following characteristics:

230 V/ 24 V 50 Hz, 630 VA

- 1- The total losses at nominal load are 54.8 W. Calculate the nominal efficiency of the transformer for  $\cos \varnothing_2 = 1$  and  $\cos \varnothing_2 = 0.3$ .
- 2- Calculate the nominal current at the secondary  $I_{2N}$ .
- 3- The no-load losses (iron losses) are 32.4 W. Deduce the Joule losses at nominal load. Deduce  $R_s$ , the resistance of the windings brought back to the secondary.

**Exercise 5.4 :**

A single-phase transformer has the following information on its nameplate:

$S=2200\text{VA}$ ,  $\eta= 0.95$ , Primary  $V_{1n} = 220 \text{ V}$ , secondary  $V_{2n} = 127 \text{ V}$  .

- 1- Calculate the nominal primary current  $I_{1n}$  and the nominal secondary current  $I_{2n}$
- 2- The efficiency is specified for a load absorbing the nominal current under nominal secondary voltage and having a power factor  $\cos\varphi= 0.8$ . Calculate the value of the losses in the transformer under these conditions.





## Chapter 6 : Introduction to electrical machines

### 6.1 Electric motor

The electric motor uses electromagnetic force to generate movement. It converts electricity into mechanical energy through magnetization. The stator (static part) turns the rotor (moving part) using the force of the current. The motor can create movement by receiving electricity, but it can also create electricity when it is set in motion.

### 6.2 Types of electric motors

Il existe principalement deux types de moteurs électriques : les moteurs à courant continu (DC) et les moteurs à courant alternatif (AC) . Les moteurs électriques sont utilisés dans des applications industrielles et résidentielles.

### 6.3 Direct current machine (DC)

The direct current machine is an energy converter, totally reversible, it can operate either as a motor, converting electrical energy into mechanical energy, or as a generator, converting mechanical energy into electrical energy. In both cases a magnetic field is necessary for the different conversions. This machine is therefore an electromechanical converter.

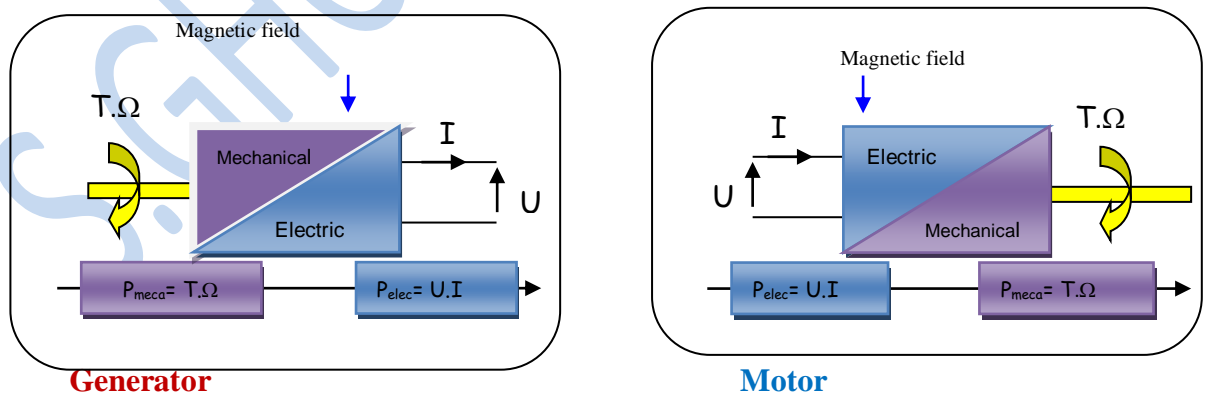


Fig.6.1 Generator and Motor DC

Mechanical energy is characterized by a moment torque  $T$  associated with an angular speed  $\Omega$ , the product of these two quantities defines the mechanical power.

$$P_{mec} = T \cdot \Omega \quad (6.1)$$

- $P_{meca}$  : Mechanical power in watts [W]  
 $T$  : Moment of mechanical torque in newton meters [Nm]  
 $\Omega$  : Angular velocity in radians per second [rad.s<sup>-1</sup>]

Electrical energy is evaluated by a direct current  $I$  and a direct voltage  $U$ , the electrical power will be the product of these two quantities:

$$P_{elec} = U.I \quad (6.2)$$

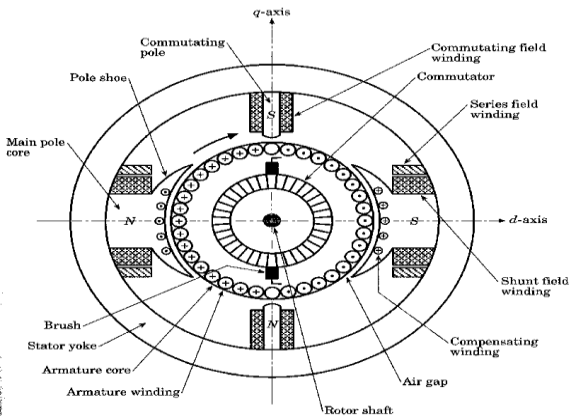
- $P_{elec}$ : Electrical power in watts [W]  
 $U$ : Voltage in volts [V]  
 $I$ : Current intensity in amperes [A]

**Tab: 6.1** Type of motors

Energy absorbed	Running	Energy supplied
Electrical	Motor	Mecanical
Mecanical	Generator	Electrical

**6.4 DC Machine Construction**

The stator of the dc motor has poles, which are excited by dc current to produce magnetic fields. In the neutral zone, in the middle between the poles, commutating poles are placed to reduce sparking of the commutator. The commutating poles are supplied by dc current. Compensating windings are mounted on the main poles. These short-circuited windings damp rotor oscillations.



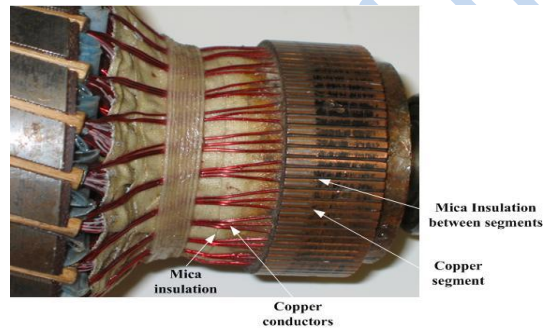
**Fig:6.1** General arrangement of a DC machine

The poles are mounted on an iron core that provides a closed magnetic circuit. The motor housing supports the iron core, the brushes and the bearings. The rotor has a ring-



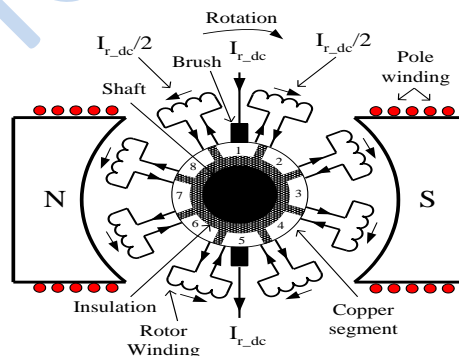
shaped laminated iron core with slots. Coils with several turns are placed in the slots. The distance between the two legs of the coil is about 180 electric degrees.

The coils are connected in series through the commutator segments. The ends of each coil are connected to a commutator segment. The commutator consists of insulated copper segments mounted on an insulated tube. Two brushes are pressed to the commutator to permit current flow. The brushes are placed in the neutral zone, where the magnetic field is close to zero, to reduce arcing. The rotor has a ring-shaped laminated iron core with slots. The commutator consists of insulated copper segments mounted on an insulated tube. Two brushes are pressed to the commutator to permit current flow. The brushes are placed in the neutral zone, where the magnetic field is close to zero, to reduce arcing.



**Fig.6.2** DC Machine construction

The commutator switches the current from one rotor coil to the adjacent coil, the switching requires the interruption of the coil current. The sudden interruption of an inductive current generates high voltages. The high voltage produces flashover and arcing between the commutator segment and the brush.



**Fig.6.3** Commutator with the rotor coils connections

Current + Magnetic field	→	Electromotive force
Force + Magnetic field	→	Electromotive force

The active conductors, of number  $N$ , cut the lines of the magnetic field, they are therefore the seat of induced electromotive forces, the electromotive force F.e.m resulting from all of these  $N$  turns:

$$E = N \cdot n \cdot \Phi \quad (6.3)$$

$E$  : The F.e.m in volts [V]

$N$  : Rotation frequency in revolutions per second [ $\text{tr.s}^{-1}$ ]

$\Phi$  : The flow in webers [Wb]

$N$ : The number of active drivers.

This relationship is essential for the machine, because it is the link between the flux  $\Phi$ , a magnetic quantity, the voltage  $E$ , an electrical quantity, and the rotation frequency  $n$ , a mechanical quantity. Knowing that the  $\Omega = 2\pi \cdot n$ , another relation, linking the three types of quantities, is frequently used, it takes into account the angular speed  $\Omega$  expressed in radians per second:

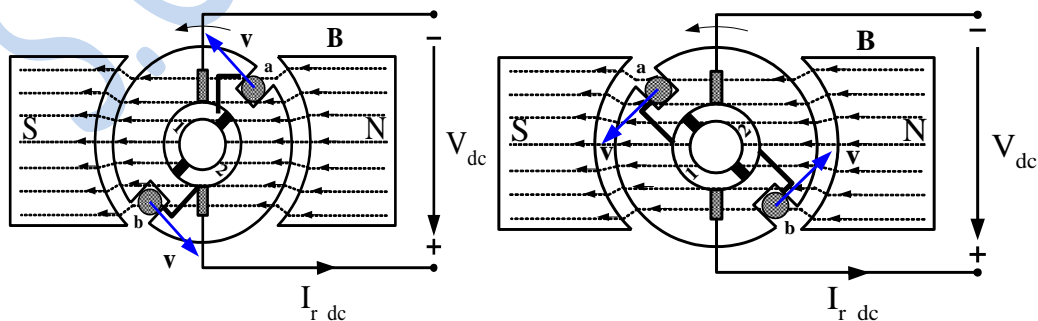
$$E = K \cdot \Phi \cdot \Omega \quad (6.4)$$

$K$  : Constant

## 6.5 DC Generator

### 6.5.1 DC Generator Operation

The N-S poles produce a dc magnetic field and the rotor coil turns in this field. A turbine or other machine drives the rotor. The conductors in the slots cut the magnetic flux lines, which induce voltage in the rotor coils. The coil has two sides: one is placed in slot a, the other in slot b.



**Fig.6.4**

(a) Rotor current flow from segment 1 to 2 (b) Rotor current flow from segment 2 to 1

In figure 6.4, the conductors in slot a are cutting the field lines entering into the rotor from the north pole. The conductors in slot b are cutting the field lines exiting from the rotor to the south pole. The cutting of the field lines generates voltage in the conductors. The voltages generated in the two sides of the coil are added. The induced voltage is connected to the generator terminals through the commutator and brushes.

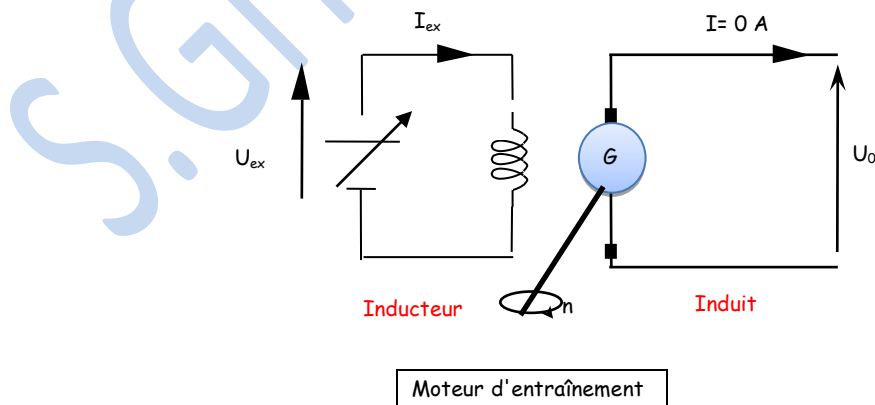
In Figure 6.4.a, the induced voltage in b is positive, and in a is negative. The positive terminal is connected to commutator segment 2 and to the conductors in slot b. The negative terminal is connected to segment 1 and to the conductors in slot a. When the coil passes the neutral zone:

Conductors in slot a are then moving toward the south pole and cut flux lines exiting from the rotor. Conductors in slot b cut the flux lines entering the in slot b. This changes the polarity of the induced voltage in the coil. The voltage induced in a is now positive, and in b is negative. The simultaneously the commutator reverses its terminals, which assures that the output voltage ( $V_{dc}$ ) polarity is unchanged.

- In Figure 6.4.b
  - The positive terminal is connected to commutator segment 1 and to the conductors in slot a.
  - The negative terminal is connected to segment 2 and to the conductors in slot b.

### 6.5.2 Operation without load and at constant rotation frequency

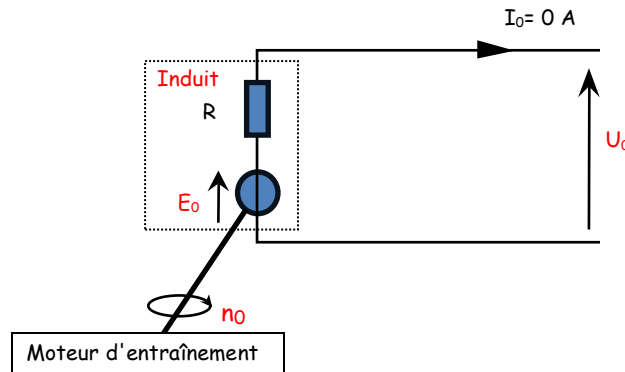
The rotor of the machine is driven by an external source at the rotation frequency  $n$ . We will say that the generator is running empty when it does not deliver any current.



**Fig.6. 5** Operation of a no-load generator

Relation  $E = N.n. \phi$  is therefore characterized by two constants, the number of conductors  $N$ , and the rotation frequency  $n$  with which the generator is driven. The f.e.m  $E$  is in this

case proportional to the flow  $\phi$ , it is therefore to the nearest coefficient the image of the magnetization curve of the machine. The index “o” characterizes empty operation.

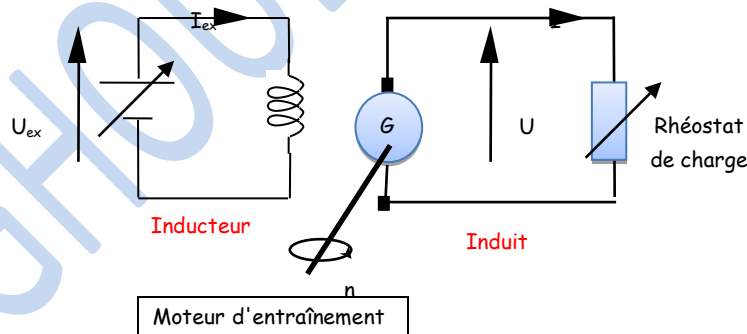


**Fig.6.6** Voltage of  $U_0$

The voltage  $U_0$  measured directly on the armature of the generator is exactly equal to the F.e.m .  $E_0$  of the machine because the current intensity is zero, there is therefore no voltage drop due to the resistance of the armature.

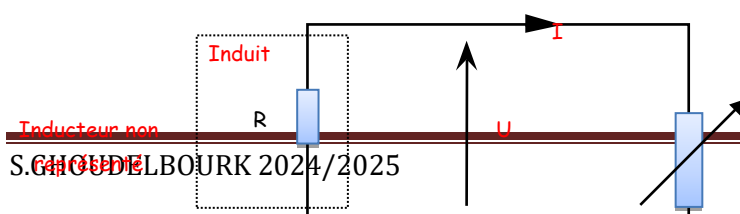
### 6.5.3 Operation with resistive load

The generator is driven by an auxiliary motor, it delivers a current of intensity  $I$  into a load rheostat.



**Fig.6.7** Operation with resistive load

The generator armature can be replaced by its equivalent model:





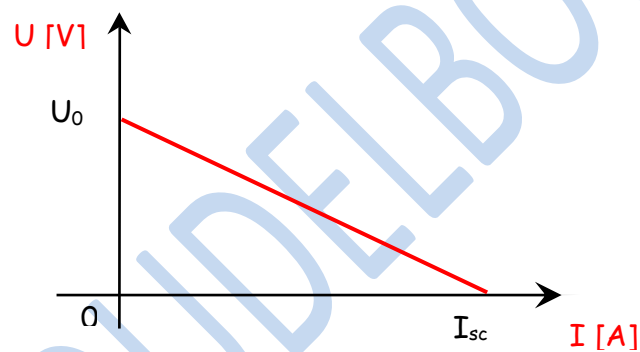
**Fig.6.8** Equivalent Model of Generator Armature

Ohm's law of the armature is easily deduced from its equivalent model:

$$U = E - RI \quad (6.5)$$

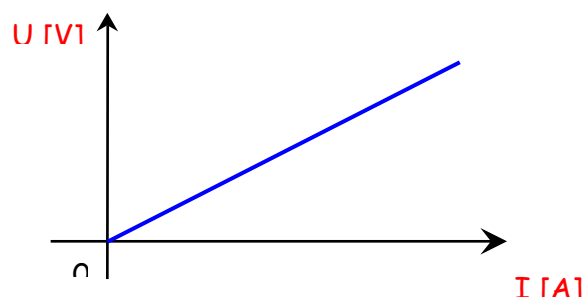
Depending on the values taken by the resistive load, the moment of the torque ( $U$ ;  $I$ ) of the voltage across the armature and the intensity of the current in the armature can only move on the straight line determined by two values particular:

$I_{sc}$  maximum value of the current intensity in the short-circuited armature,  $U = 0$  V



**Fig.6.9**  $U = f(I)$

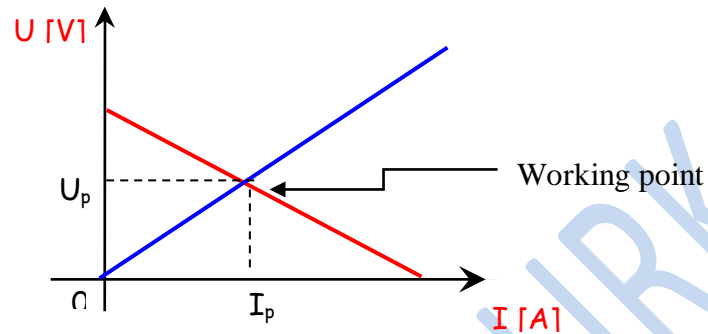
We can plot the characteristic of the ohmic load  $R$  using Ohm's law, the moment of the couple ( $U$ ;  $I$ ) of the voltage across the load and the intensity of the current passing through it moves only on the straight line with directing coefficient equal to the value of  $R$ :



**Fig.6.10**  $U = f(I)$

#### 6.5.4 Operating point on resistive load

The operating point of the Armature – Resistive load group can be determined graphically. It corresponds to the simultaneous operation of the power supply and the receiver. The two couples (current; voltage) resulting from the two characteristics must be equal since they are associated, as follows:



**Fig.6.11** Graphical evaluation of the operating point

The operating point can also be calculated from the two equations:

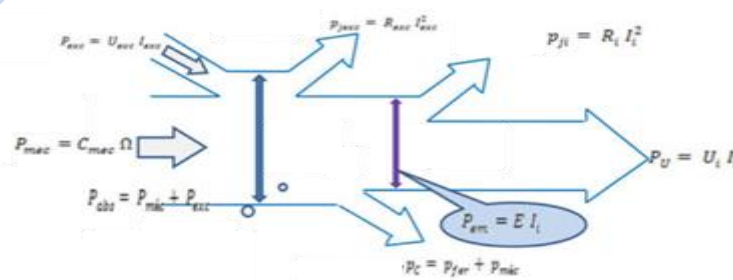
$$U = E - RI \quad (6.6)$$

$$U = Rh.I \quad (6.7)$$

The point of intersection ( $U_{pf}$ ;  $I_{pf}$ ) of these two lines gives the quantities common to the two dipoles.

### 6.5.5 Power balance

The power balance breaks down all powers, from the absorbed power of mechanical origin to the useful power of an electrical nature. Between these two terms, the study will focus on all losses, both mechanical and electrical, and finally one power will be studied in particular, it corresponds to the transition from mechanical power to electrical power. The results can be summarized using the following diagram:



**Fig:6.12** Balance of the powers of a generator

The generator receives power  $P_a$ , product of the moment of the mechanical torque  $T$  coming from an auxiliary system and the angular speed  $\Omega$ . All the powers involved in this assessment can be calculated from the following relationships.

$$P_a = T \cdot \Omega \quad (6.8)$$

$$P_c = T_p \cdot \Omega \quad (6.9)$$

$$P_{em} = T_{em} \cdot \Omega \quad (6.10)$$

$$P_{em} = E \cdot I \quad (6.11)$$

$$P_j = R \cdot I^2 \quad (6.12)$$

$$P_u = U \cdot I \quad (6.13)$$

The assessment highlights the fact that the absorbed power is necessarily the most important power, it continues to decrease as it progresses towards the useful power which is obviously the lowest, thus:

$$P_{em} = P_a - P_c \quad \text{and} \quad P_u = P_{em} - P_j \quad \text{So} \quad P_u = P_a - P_c - P_j$$

$P_c$  represents the sum of mechanical losses and magnetic losses in the generator.  $T_p$  is the moment of the pair of losses corresponding to this lost power.

- Magnetic losses due to hysteresis and eddy currents occur in the rotor laminations.
- Mechanical losses due to friction are located at the level of the bearings.

The efficiency is the ratio between the useful electrical power and the mechanical power absorbed by the armature, hence:

$$\eta = \frac{P_u}{P_a} \quad (6.14)$$

The efficiency of the complete generator takes into account the power absorbed by the inductor,  $P_{ex}$  to the extent that it is electrically powered. This power is only used to magnetize the machine, all the active power absorbed by the excitation circuit is entirely consumed by the Joule effect therefore:

$$P_{ex} = U_{ex} \cdot I_{ex} \quad (6.15)$$

$$P_{ex} = r \cdot I_{ex}^2 \quad (6.16)$$

$$P_{ex} = r \cdot I_{ex}^2 \quad (6.17)$$

$$P_{ex} = \frac{U_{ex}^2}{r} \quad (6.18)$$

The yield is therefore:

$$\eta = \frac{P_u}{P_a + P_{ex}} \quad (6.19)$$

$P_a$  : The power absorbed in watts [W];

$T$  : The moment of the mechanical torque in newton meters [Nm]

$P_C$  : Collective losses in watts [W]

$T_p$  : The moment of the loss couple in newton-meters [Nm]

$P_{em}$  : Electromagnetic power in watts [W]

$T_{em}$  : The moment of the electromagnetic torque in newton meters [Nm]

$P_u$  : Useful power in watts [W]

$P_j$  : Joule effect losses in watts [W]

$P_{ex}$  : The power absorbed by the inductor in watts [W]

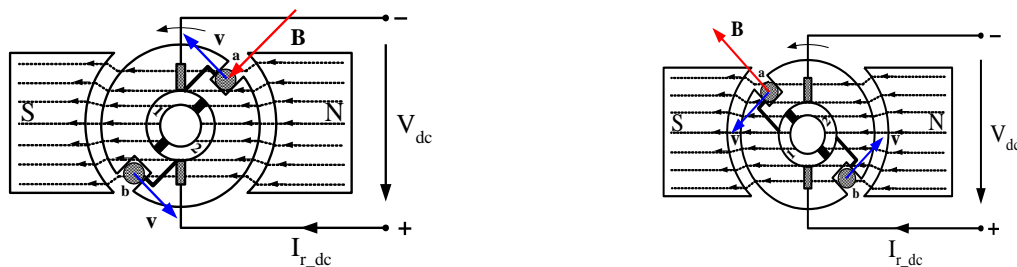
$U_{ex}$  : The supply voltage of the inductor in volts [V]

$I_{ex}$  :The intensity of the current in the inductor in amperes [A]

$r$  :The resistance of the inductor in ohms

## 6.6 Motoroperation

In a dc motor, the stator poles are supplied by dc excitation current, which produces a magnetic field. The rotor is supplied by dc current through the brushes, commutator and coils. The interaction of the magnetic field and rotor current generates a force that drives the motor. Before reaching the neutral zone, the current enters in segment 1 and exits from segment 2. Therefore, current enters the coil end at slot a and exits from slot b during this stage. After passing the neutral zone, the current enters segment 2 and exits from segment 1. This reverses the current direction through the rotor coil, when the coil passes the neutral zone. The result of this current reversal is the maintenance of the rotation.



**Fig. 6.13**

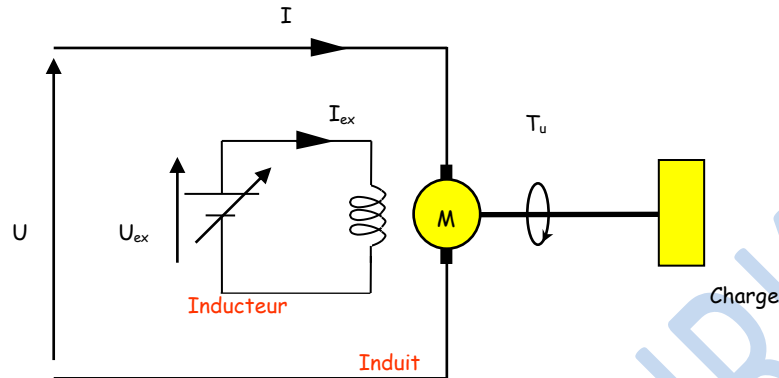
(a) Rotor current flow from segment 1 to 2 (slot a to b)

(b) Rotor current flow from segment 2 to 1 (slot b to a)



### 6.6.1 Load operation

The motor armature is powered by a second DC voltage source, it drives a mechanical load at the rotation frequency  $n$ .

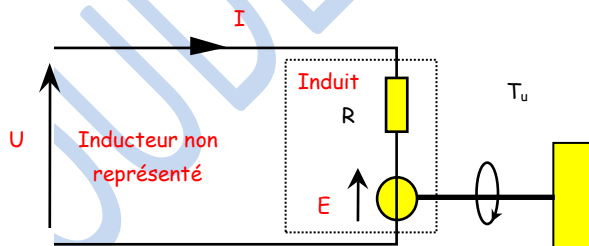


**Fig.6.14** Fonctionnement d'un moteur en charge

The motor absorbs electrical power and returns mechanical power, a combination of the useful torque and the rotation frequency.

### 6.6.2 Ohm's law

The motor armature can be replaced by its equivalent model:



**Fig.6.15** Equivalent model of the motor

Armature Ohm's law of the armature is easily deduced from its equivalent model:

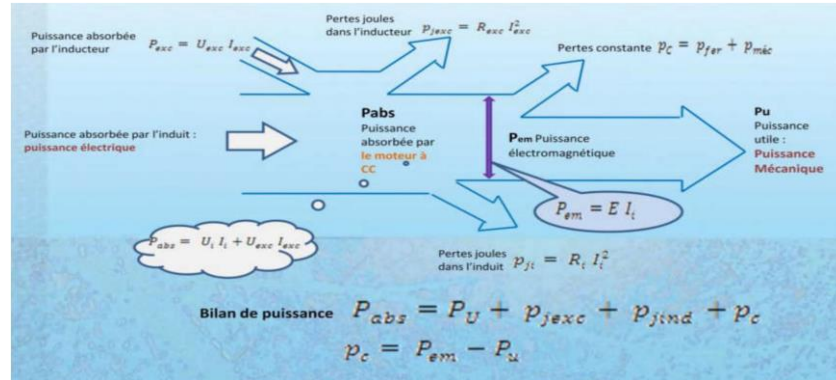
$$U = E + RI \quad (6.20)$$

### 6.6.3 Motor nameplate

The nameplate of a motor gives valuable information, it concerns the most appropriate operation, that is to say that which allows a very good efficiency, not necessarily the highest, but which ensures a very good longevity of the machine. The values mentioned for the armature are called the nominal values, they must not be exceeded by more than 1.25 times, they break down as follows:

### 6.6.4 Balance of powers

The power balance breaks down all powers, from the absorbed power of electrical origin to the useful power of a mechanical nature. Between these two terms, the study will focus on all losses, both mechanical and electrical, and finally one power will be studied in particular, it corresponds to the transition from electrical power to mechanical power. The results can be summarized using the following diagram:



**ig:6.16** Assessment of the powers of an engine

All the powers involved in this assessment can be calculated from the following relationships. The motor receives a power  $P_a$ , product of the voltage applied to the terminals of the armature and the intensity of the current passing through it.

$$P_a = U \cdot I \quad ; P_j = R \cdot I^2 ; P_{em} = E \cdot I \quad ; P_{em} = T_{em} \cdot \Omega \quad ; P_c = T_p \cdot \Omega \quad ; P_u = T \Omega$$

The assessment highlights the fact that the absorbed power is necessarily the most important power, it continues to decrease as it progresses towards the useful power which is obviously the lowest, thus:

$$P_a = U \cdot I$$

$$P_{em} = P_a - P_j \quad ; \text{Et} \quad P_u = P_{em} - P_c \quad \text{Donc} \quad P_u = P_a - P_j - P_c$$

- $P_c$  represents the sum of mechanical losses and magnetic losses in the motor.  $T_p$  is the moment of the pair of losses corresponding to this lost power.
- Magnetic losses due to hysteresis and eddy currents occur in the rotor laminations.
- Mechanical losses due to friction are located at the level of the bearings.

The efficiency is the ratio between the useful mechanical power and the electrical power

absorbed by the armature, hence:  $\eta = \frac{P_u}{P_a}$

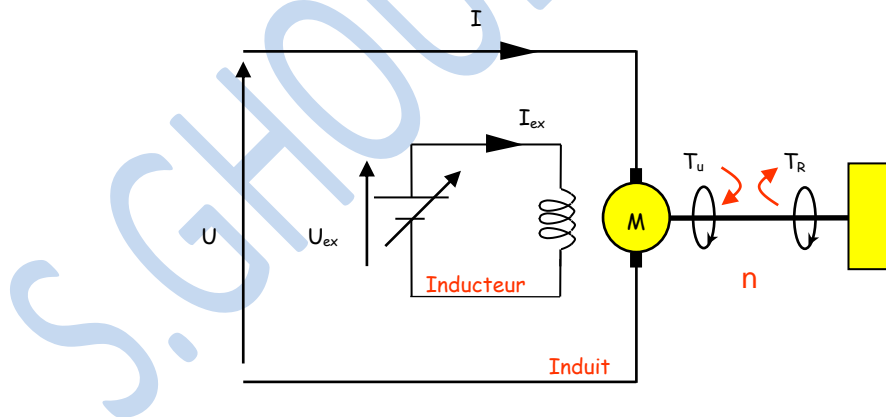
The efficiency of the complete motor takes into account the power absorbed by the inductor,  $P_{ex}$ , to the extent that it is electrically powered. This power is only used to magnetize the motor, all the active power absorbed by the excitation circuit is entirely consumed by the Joule effect therefore:

$$P_{ex} = U_{ex} \cdot I_{ex} \quad ; P_{ex} = r \cdot I_{ex}^2 \quad ; P_{ex} = \frac{U_{ex}^2}{r} \quad \text{The yield is therefore: } \eta = \frac{P_u}{P_a + P_{ex}}$$

### 6.6.5 Dry test

We will say that the motor is running empty if it does not cause any load on its shaft. The index “o” characterizes this test. Its rotation frequency is noted  $n_o$ , it is slightly higher than its nominal rotation frequency, the intensity of the current in the armature  $I_o$  is very low compared to its nominal value and the supply voltage  $U_o$  of the armature is set at its nominal value. By varying  $U_o$ , the voltage across the armature measured in volts, we can record the intensity of the current in the armature  $I_o$  in amperes, and the rotation frequency  $n_o$  in revolutions per second. The elements  $U_o$ ,  $I_o$  and  $n_o$  allow us to calculate the no-load F.e.m  $E_o$  using the relationship:

### 6.6.6 Load test



**Fig.6.17** Equivalent model of the motor

The motor is now loaded, that is to say that the motor shaft drives a resistive load which opposes the movement of the rotor. At steady state, the moment of the useful torque delivered by the motor is equal to the moment of the resistant torque opposed to it by the mechanical load.

In steady state :

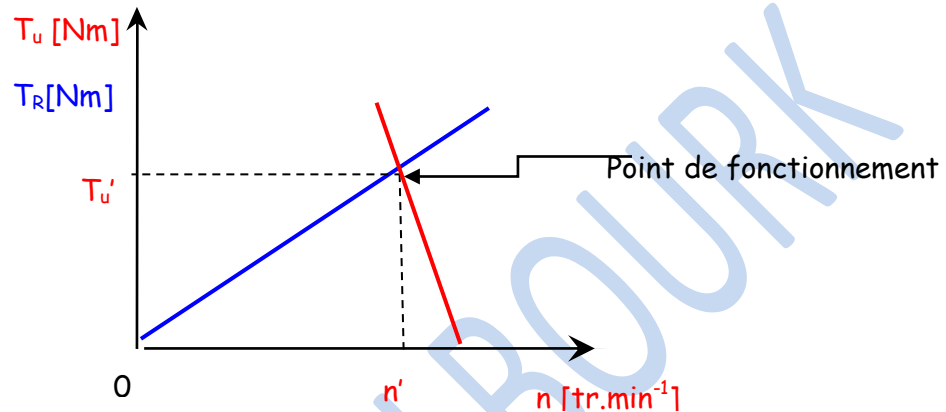
$$T_u = T_R$$

$T_u$  The moment of the useful torque in newton meters [Nm]

$T_R$  The moment of the resisting torque in newton meters [Nm]

### 6.6.7 Working point

The operating point is located at the intersection of the mechanical characteristic of the motor and the curve which characterizes the moment of the resisting torque of the load.



**Fig. 6.18** Evaluation graphique du point de fonctionnement

The operating point graphically gives  $n'$ , the rotation frequency of the motor as well as  $T_u'$  the moment of the useful torque moment.

### 6.6.8 The risk of engine racing

In the relationship:

$$E = N.n.\Phi \quad \Rightarrow \quad n = \frac{E}{N\Phi}$$

If the current intensity in the inductor is zero, the flux then tends towards zero. According to Ohm's law the value of the Emf is not zero.

$$E = U - R.I \quad \Rightarrow \quad n = \frac{U - R.I}{N\Phi}$$

The rotational frequency of a powered motor tends towards infinity if the flux is zero.

A break in the excitation circuit therefore causes the motor to over speed. To prevent the motor from racing, it is essential to respect an order for the wiring as well as a reverse order for unwiring the motor. The inductor must be powered first when wiring, it will be disconnected last when unwiring the motor.

**TD N°6 / Direct current machine**

**Exercise 6.1 :**

The nameplate of a DC generator with independent excitation indicates:  
Inductor 220V 6.8A; excitation 220V 0.26A mass 38kg. At nominal operation a torque of 11.2NM drives the generator at a speed of 1500 rpm:

- 1- Calculate the mechanical power consumed and the power consumed by the excitation.
- 2- Calculate the useful power and deduce the nominal efficiency.

**Exercise 6.2 :**

An independently excited generator delivers a constant emf of 210 V for an inductor current of 2 A. The resistances of the armature and inductor windings are  $0.6 \Omega$  and  $40 \Omega$  respectively. The "constant" losses are 400 W. For a flow rate of 45 A, calculate:

- 1- The armature voltage  $U$  and the useful power  $P_u$ .
- 3- The armature and inductor Joule losses ;the absorbed power  $P_a$  and the efficiency  $\eta$

**1- Exercise 6.2 :**

A DC motor with independent and constant excitation is supplied with 240 V. The armature resistance is equal to  $0.5 \Omega$ , the inductor circuit absorbs 250 W and the collective losses amount to 625 W. At nominal operation, the motor consumes 42 A and the rotation speed is 1200 rpm.

- 1- Calculate: - the emf - the absorbed power, the electromagnetic power and the useful power; the useful torque and the efficiency
- 2- What is the rotation speed of the motor when the armature current is 30 A? What happens to the useful torque at this new speed (assuming that the collective losses are still equal to 625 W)? Calculate the efficiency.

**Exercise 6.2 :**

The nameplate of an independently excited motor has the following information:  $U = 240 \text{ V}$ ;  $I = 35 \text{ A}$ ;  $P = 7 \text{ kW}$ ;  $n = 800 \text{ rpm}$ . Calculate (at rated load):

- 1- The efficiency of the motor knowing that the inductor Joule losses are 150 watts.
- 2- The armature Joule losses knowing that the armature has a resistance of  $0.5 \Omega$ .
- 3- The electromagnetic power and the "constant" losses.
- 2- The electromagnetic torque, the useful torque and the torque of the "constant" losses.

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